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ABSTRACT

The school-year and annual dropout counts for high schools in the Austin (Texas) Independent School District are summarized for the past 7 years, 1983-84 through 1989-90, and for grades 7 and 8 for the past 6 years. Also reported are the current status of entering ninth graders of 1983-84 through 1989-90, and of the entering seventh graders of 1984-85 through 1989-90. Overall, the 1989-90 annual high school dropout rate (10%) was the lowest in 7 years, with Hispanics (14%) and Whites (6.3%) having the lowest rates for the period, and Blacks having the highest rate (12.8%) for the last 7 years. The junior high school dropout rate (5.5%) was the lowest in the past 6 years for every ethnic group except American Indians. As of October 1990, 25.4% of the students who entered the ninth grade for the first time in 1986-87 had dropped out. This rate for the class of 1990 was lower than that of the four preceding classes. Four-year dropout rates for the 1986-87 entering cohort were lowest for Whites at 20% and highest for American Indians at 36.4%, with 20.2% for Asians, 28.1% for Blacks, and 33.1% for Hispanics. The 1988-89 cohort of first-time seventh graders had the lowest dropout rate (7.0%) of the four cohorts being tracked. Forty-seven figures provide specific dropout information. Attachments contain 12 tables on specific cohorts. (SLD)

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1989-90 Dropout Report

Austin Independent School District

Austin, Texas
December, 1990

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DEFINITIONS

1) Dropout:

A student is reported as a dropout for a school year if the individual is absent for a period of 30 or more consecutive school days without approved excuse or documented transfer, or fails to reenroll by September 15 of the following school year without completion of a high school program.

2) Cross-sectional rates:

Percentage of all students in a given grade span who drop out within a specified time frame.

a) School-year rate:

The percentage of students who drop out of school during the school year; e.g., from September 1, 1989 to June 1, 1990.

b) Annual rate:

The percentage of students who drop out of school during a single year; e.g., from September 1, 1989 to September 1, 1990.

3) Longitudinal rate:

The percentage of students who drop out of school from a single group (cohort) when followed over a period of several years; e.g., a dropout rate as based on the percentage of students who enter grade 9 in 1984-85 but drop out prior to graduating from grade 12.

4) Cohort:

A single group; e.g., all students who entered 7th grade for the first time in 1989-90.

1989-90 DROPOUT REPORT

EXECUTIVE SUMMARY

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The Office of Research and Evaluation (ORE) annually summarizes AISD's dropout statistics for grades 7-12. This report contains the school-year and annual dropout counts for high school for the past seven years, 1983-84 through 1989-90, and for grades 7-8 for the past six years, 1984-85 through 1989-90. Also reported are the current statuses of the entering ninth graders of 1983-84 through 1989-90, and of the entering seventh graders of 1984-85 through 1989-90.

MAJOR FINDINGS

Annual Dropout Rate

	1988-89	1989-90	Change
9 - 12	11.2%	10.0%	-1.2
7 - 8	6.1%	5.5%	-0.6

Longitudinal Dropout Rate (Four Years)

	Class of 1989	Class of 1990	Change
9 - 12	27.0%	25.4%	-1.6

- Overall the 1989-90 high school annual dropout rate (10.0%) is the lowest in seven years. Hispanics (14.0%) and Whites (6.3%) had the lowest rates in seven years. However, Blacks had the highest rate (12.8%) in the last seven years.
- The 1989-90 7th-8th grade annual dropout rate (5.5%) is the lowest in the last six years. This year's rate was the lowest for each ethnic group, except American Indian.
- The group who entered ninth grade for the first time in 1986-87 has now been followed for four complete years. As of October, 1990, 25.4% of this group has dropped out. The 25.4% four-year rate for the class of '90 is the lowest of the last four classes.
- The four-year dropout rate for American Indians from the 1986-87 cohort is 36.4%, for Hispanics 33.1%, for Blacks 28.1%, for Asians 20.2%, and for Whites 20.0%.
- Four cohorts of first-time seventh graders have been tracked. The 1988-89 cohort's two-year dropout rate (7.0%) is the lowest of the four cohorts being tracked.

The next page provides a summary of dropout rates which have been calculated.

FIGURE 1a
Summary of Dropout Rates
Grades 9-12

GRADES 9-12	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90
School-Year Rate	9.7	11.1	10.7	10.6	11.6	10.2	10.1
Annual Rate	11.3	12.9	12.9	11.7	12.7	11.2	10.0
83-84 Cohort	First-Time Ninth Graders			4-Year Rate 26.9	5-Year Rate 29.0	6-Year Rate 29.3	7-Year Rate 29.4
84-85 Cohort		First-Time Ninth Graders			4-Year Rate 28.8	5-Year Rate 30.7	6-Year Rate 31.0
85-86 Cohort			First-Time Ninth Graders			4-Year Rate 27.0	5-Year Rate 28.7
86-87 Cohort				First-Time Ninth Graders			4-Year Rate 25.4

FIGURE 1b
Summary of Dropout Rates
Grades 7-8

GRADES 7-8	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90
School-Year Rate	*	4.3	4.7	6.7	6.5	4.2	4.1
Annual Rate	*	11.2	8.2	7.9	7.9	6.1	5.5
85-86 Cohort			First-Time Seventh Graders	2-Year Rate 9.1	3-Year Rate 12.3	4-Year Rate 15.9	5-Year Rate 21.4
86-87 Cohort				First-Time Seventh Graders	2-Year Rate 10.0	3-Year Rate 12.7	4-Year Rate 17.2
87-88 Cohort					First-Time Seventh Graders	2-Year Rate 8.1	3-Year Rate 11.9
88-89 Cohort						First-Time Seventh Graders	2-Year Rate 7.0

*Not Available

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INTRODUCTION

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WHAT IS AISD's DROPOUT RATE?

There may be no question more frequently asked about AISD by students, newspaper and television reporters, university professors, staff from outside agencies, researchers, and the general public than this one: "What is AISD's dropout rate?" This is a question for which there are several different--and correct--answers, depending on the context the inquirer has in mind.

Some high school examples may help clarify these differences.

- If someone wants to know how many high school students drop out during a school year, then that number is typically around 10-12% and is called the school year dropout rate.

- If someone wants to know how many students drop out during the standard four years of high school, then that number is typically around 25 to 30% and is called the longitudinal rate.

- Because educators and the public ask their questions about dropout rates in many different ways, there are many more than these two definitions of dropout rate.

The Office of Research and Evaluation (ORE) calculates a school-year dropout rate, an annual rate, and a longitudinal rate for grades 9-12 and for grades 7-8. These rates are calculated overall and for each ethnic group. The school-year dropout rate is the rate for students who dropped out during the nine-month school year from September to June. The annual rate is the rate for those students who dropped out during the entire twelve-month period from September to September. The annual rate adds in the summer dropouts but also subtracts those school-year dropouts who transferred, graduated, or returned to school at the end of summer.

The longitudinal rate is probably the rate that most inquirers have in mind when they ask for a dropout rate. It is the rate of students who drop out over their high school career. It is calculated by tracking the students individually from the time they first enter ninth (or seventh) grade over a period of years. Although it may not be immediately apparent, <u>the sum of the annual rates is not equal to the longitudinal rate</u>. The cross-sectional annual rate is calculated across multiple grades. The longitudinal rate is calculated for a single grade across time.

The Office of Research and Evaluation has been monitoring AISD's dropout situation and publishing an annual report since 1983-84. During that time the methods, time frames, cohort definitions, or some combination of these factors has changed annually as we have learned more about the complexities of counting dropouts. Although our numbers have steadily gained accuracy and meaning as a result, we have paid a price in year-to-year comparability, a fact which has been frustrating to us and to the community at large. We think it has been worth it, and that we now have a counting and reporting system that will serve us well for the foreseeable future, although state requirements resulting from House Bill 1010 may cause further changes. (For a full discussion of the issues which must be considered in counting dropouts and the evolution of AISD'S approach see "Counting Dropouts, It's Enough to Make You Want to Quit Too!," ORE Pub. No. 86.39.)

This report provides a brief historical perspective of our dropout reporting as well as dropout rates for six school years, 1983-84 through 1989-90. This is the fourth year to calculate annual dropout numbers as of October 1, in order to include summer dropouts, summer transfers, and summer graduates. For the purposes of comparison this report also includes the school-year dropout numbers as of July 1, as they have been calculated for the previous six years.

This is also the fourth year to calculate the high school longitudinal dropout rate based on a cohort of each year's entering ninth graders. With this method, retainees--a group particularly likely to drop out--are not counted in more than one cohort of ninth graders. No student is counted in more than one group. (For a full discussion of this issue see "1986-87 Dropout Report" Pub. No. 87.M01.)

DEFINITION AND METHOD

The definition of a dropout has not changed. A dropout is a student who has withdrawn from AISD and whose records have not been requested by another school or district.

In July, 1986, a longitudinal computerized database (the Secondary Student Longitudinal File, or SSLF) was constructed that enables us to answer questions about the enrollment status of any group of students at any point in time, beginning with the 1983-84 school year for high school students and the 1985-86 school year for seventh and eighth graders.

Our method for assigning dropout status codes is as follows:

- Each year's cohort includes all students enrolled in an AISD high school at any time during the school year.
- Any student who withdraws from AISD is first considered a dropout.
- If the student's records are requested by a district, school, or other institution offering a high school diploma, the student is judged to be pursuing an education and his/her classification is changed from "dropout" to "transfer."
- In the fall following each school year, a dropout status is assigned to each student on the file. Possible statuses are:

  --Currently enrolled as of September 15.
  --School-year dropout (withdrew during a school year, with no records request by the end of the first six weeks).
  --School-year transfer (withdrew, records requested).
  --Graduated.
  --Died (while a student, not after dropping out).
  --Summer dropout (completed a school year, but did not enroll in the fall by September 15, and no records requested by the end of the first six weeks).
  --Summer transfer (completed a school year, did not enroll in fall, records requested.)

- The annual dropout rate is calculated by dividing the total number of dropouts (school year plus summer) by the total enrollment. This can be done for any subgroup of interest.

COUNTING 7th-8th GRADE DROPOUTS

ORE has reported annual dropout rates for grades 7-8 for several years, but we have always urged that they be interpreted very cautiously because we doubted their accuracy. The problem is that junior high schools do not always request transcripts for their incoming students, probably because graduation credits are not an issue at that level. Hence, the number of students in grades 7-8 counted as transfers may be lower than the actual number of transfers, possibly resulting in an unreliably high dropout rate.

During 1986-87 steps were taken to assess the extent of this problem and to increase the accuracy of the 7th-8th grade numbers. After the extent of the problem was assessed, the first step taken was to emphasize to the schools that a written request for any records, not just a transcript, constituted valid evidence that the student was enrolled and should be reported to ORE. The second step was to supply the junior high schools (and now middle schools) with postcards to give to students who withdrew. The student was to be told to give the card to an official at the school in which he or she enrolled. The official was to indicate that the student had enrolled, sign and date the card, and mail it to the student's former school. It was hoped that this would reduce the "false dropout" rate. (For a full discussion of this issue see the 1986-87 Dropout Report Pub. No. 87.M01.)

DOCUMENTATION OF STUDENT TRANSFER OUT OF DISTRICT

Until 1988-89 an official transcript request was the only accepted evidence that a high school student was attending a school outside the district. An official transcript request or a written request for any records was evidence that a grade 7 or 8 student was attending a school outside the District.

During the 1988-89 school year, under Texas Education Agency (TEA) guidelines, two additional methods of documenting a student's transfer out of the District were approved. The new methods are:

1. A parent's signed statement of intent to enroll the student outside of the District.

2. Confirmation of the student's transfer out of the District obtained by an AISD school official.

Two new forms were developed in response to the guidelines, and the previously used postcard was revised. (For further information see Documentation of Student Transfer Outside of District, ORE Publication Letter 88.K.)

The total amount of documentation received by ORE for student transfers has increased considerably during the last two years compared with the previous year. The increase was most noticeable for the summer transfers.

Date	Number of Documents	Change
Oct. '87 to June '88	2,302	
Oct. '88 to June '89	2,617	Gain of 315
Oct. '89 to June '90	2,453	Decrease of 164
July '88 to Oct. '88	1,302	
July '89 to Oct. '89	2,187	Gain of 885
July '90 to Oct. '90	2,515	Gain of 348

Of the total pieces of documentation received during 1988-89, there were 1,712 student transfers documented by methods other than official transcript requests. These represent gains in the number of students for whom we can document transfer and students for whom we may not have been able to obtain documentation in previous years. There were an additional 420 students who had an official transcript request plus additional documentation. It is quite likely that the official request for transfer came as a result of the use of the other methods of documenting transfer.

There were 3,962 (unduplicated count) documentations of student transfer out of AISD. Of those, 2,250 were requests for official transfers. In addition there were 1,712 documentations other than official transfer request.

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HIGH SCHOOL DROPOUT RATES

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SCHOOL-YEAR DROPOUT RATES

Although the numbers available in July are necessarily incomplete and inadequate, to give a sense of the trend across time, Figure 2 shows the school-year dropout rate for the 1989-90 school year using the old July cutoff date for transcript requests, compared to the six previous years. By this measure the school-year rate was the lowest since 1983-84.

A lower rate among Whites accounted for most of the decline from 1988-89 to 1989-90. The rate for Blacks increased 21% from 10.2% to 12.9% The rate for American Indians was about half of any rate in the previous six years.

FIGURE 2
High School
School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer

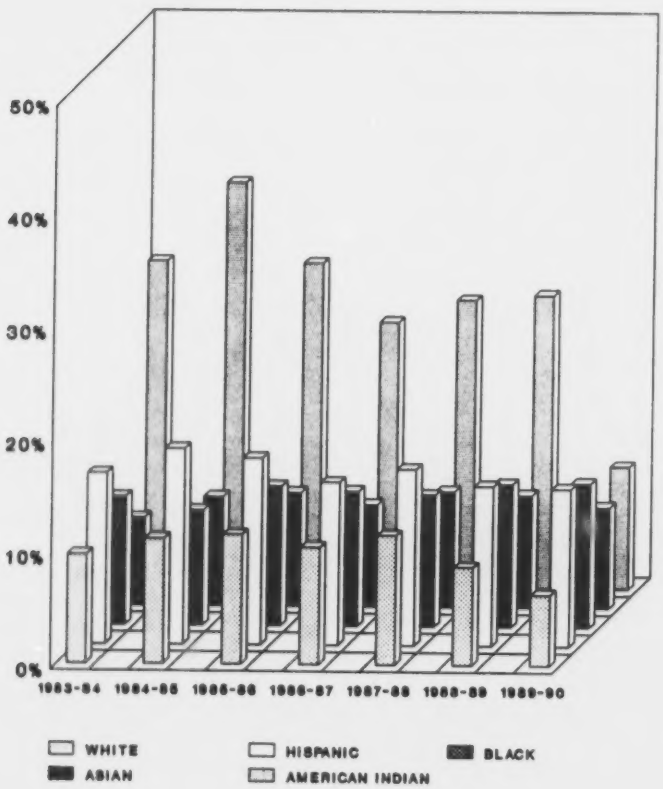
	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89		1989-90	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	14	31.1	17	26.6	19	28.8	14	25.5	10	23.3	13	28.3	7	12.7
Asian	19	5.7	27	6.4	24	5.5	35	7.7	36	8.3	22	4.9	25	5.5
Black	328	10.6	343	10.7	338	9.9	383	10.9	363	10.1	377	10.2	473	12.9
Hispanic	573	14.0	674	15.9	673	15.1	627	13.7	725	15.4	742	14.8	755	14.5
White	764	7.8	968	9.4	926	9.1	861	9.0	907	10.2	633	7.6	504	6.3
Total	1,698	9.7	2,029	11.1	1,980	10.7	1,920	10.6	2,041	11.6	1,787	10.2	1,764	10.1

ANNUAL DROPOUT RATES

Figure 3 shows the high school annual dropout rates by ethnicity as of October of the following year for the past seven school years. While the overall rate in 1989-90 was the lowest since 1983-84, Blacks had the highest rate in seven years. The overall high school annual dropout rate in 1989-90 was the lowest of the last seven years.

For the first time the annual rate was lower than the school-year rate. The decline in the number of summer dropouts from 743 to 608, a decrease of 18.2%, accounted for most of the decrease in the annual rate.

FIGURE 3
High School Annual Dropout Rate by Ethnicity, As of October of the Following Year



	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89		1989-90	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	13	28.9	23	35.9	19	28.8	13	23.6	11	25.6	12	26.1	6	10.9
Asian	26	7.8	41	9.7	44	10.1	41	9.1	45	10.3	45	10.0	41	9.0
Black	352	11.4	327	10.2	422	12.4	421	12.0	420	11.7	470	12.7	468	12.8
Hispanic	624	15.2	739	17.4	743	16.6	661	14.5	739	15.7	715	14.3	728	14.0
White	959	9.7	1,147	11.1	1,164	11.5	995	10.4	1023	11.5	732	8.7	505	6.3
Total	1,974	11.3	2,347	12.9	2,392	12.9	2,131	11.7	2,238	12.7	1,974	11.2	1,748	10.0

FIGURE 4a
Dropout Rate for 1987-88 High School Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	46	13	28.3	2	4.3	11	23.9	1	2.2	12	26.1
Asian	449	22	4.9	4	0.9	18	4.0	27	6.0	45	10.0
Black	3,709	377	10.2	104	2.8	273	7.4	197	5.3	470	12.7
Hispanic	5,017	742	14.8	278	5.5	464	9.3	251	5.0	715	14.3
White	8,389	633	7.6	168	2.0	465	5.5	267	3.2	732	8.7
Female	8,667	829	9.6	252	2.9	577	6.7	321	3.7	898	10.4
Male	8,943	958	10.7	304	3.4	654	7.3	422	4.7	1,076	12.0
Grade 9	6,002	821	13.7	275	4.6	546	9.1	289	4.8	835	13.9
Grade 10	4,118	448	10.9	153	3.7	295	7.2	141	3.4	436	10.6
Grade 11	3,644	338	9.3	92	2.5	246	6.8	145	4.0	391	10.7
Grade 12	3,846	180	4.7	36	0.9	144	3.7	168	4.4	312	8.1
Total	17,610	1,787	10.2	556	3.2	1,231	7.0	743	4.2	1,974	11.2

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figure 4a shows the dropout rates for 1988-89 high school students, broken down by ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 556 students from 1,787 to 1,231 (reflecting returners and late records requests), but that another 743 left during the summer.

Since the number leaving during the summer (743) was more than the number of September returns and transfers (556), the annual rate (11.2%) was **higher** than the school-year rate of 10.2%.

FIGURE 4b
Dropout Rate for 1988-89 High School Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	55	7	12.7	2	3.6	5	9.1	1	1.8	6	10.9
Asian	454	25	5.5	8	1.8	17	3.7	24	5.3	41	9.0
Black	3,647	473	12.9	169	4.6	304	8.3	164	4.5	468	12.8
Hispanic	5,192	755	14.5	262	5.0	493	9.5	235	4.5	728	14.0
White	8,046	504	6.3	183	2.3	321	4.0	184	2.3	505	6.3
Female	8,580	811	9.5	266	3.1	545	6.4	278	3.2	823	9.6
Male	8,814	953	10.8	358	4.0	595	6.8	330	3.7	925	10.5
Grade 9	6,214	879	14.1	350	5.6	529	8.5	258	4.2	787	12.7
Grade 10	4,058	412	10.2	136	3.4	276	6.8	115	2.8	391	9.6
Grade 11	3,449	304	8.8	91	2.6	213	6.2	108	3.1	321	9.3
Grade 12	3,673	169	4.6	47	1.3	122	3.3	127	3.5	249	6.8
Total	17,394	1,764	10.1	624	3.5	1,140	6.6	608	3.5	1,748	10.0

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figure 4b shows the dropout rates for 1989-90 high school students, broken down by ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 624 students from 1,764 to 1,140 (reflecting returners and late records requests), but that another 608 left during the summer.

Since the number leaving during the summer (608) was less than the number of September returns and transfers (624), the annual rate (10.0%) was **lower than** the school-year rate of 10.1%.

FIGURE 4c
Grades 9-12
Further Information About the Dropouts

N = 1,748

	N	%
LEP Denials	70	4.0
Served LEP	111	6.4
Not LEP	1,567	89.6
Special Education (<3 Hr. Day)	56	3.2
Special Education (≥3 Hr. Day)	258	14.8
Not Special Education	1,434	82.0
Low Income	642	36.7
Not Low Income	1,106	63.3

Figure 4c displays further information about the dropouts. The majority of dropouts in grades 9-12 were not LEP (89.6%), not special education (82.0%) and not low income (63.3%). If the dropouts were LEP students, they were more liekly to be served LEP (6.4%) than LEP denials (4.0%). If the dropouts were special education students, they were more likely to receive services three or more hours a day (14.8%) than less than three hours (2.2%).

FIGURE 4d
Grades 9-12
Proportion of Groups That Drop Out

	District Enrollment	Dropouts N	Dropouts %
LEP Denials	344	70	20.3
Served LEP	567	111	19.6
Not LEP	16,483	1,567	9.5
Special Education (<3 Hr. Day)	572	56	9.8
Special Education (≥3 Hr. Day)	1,485	258	17.4
Not Special Education	15,337	1,434	9.3
Low Income	4,195	642	15.3
Not Low Income	13,199	1,106	8.4
AISD 9-12	17,394	1,748	10.0

Figure 4d displays the proportion of groups that dropped out. Students that were LEP dropped out at a rate that was about twice that for nonLEP students. Special education students were about twice as likely to drop out if receiving services three or more hours a day than if receiving services less than three hours a day. Low income students dropped out at a rate about twice that of students who were not low income.

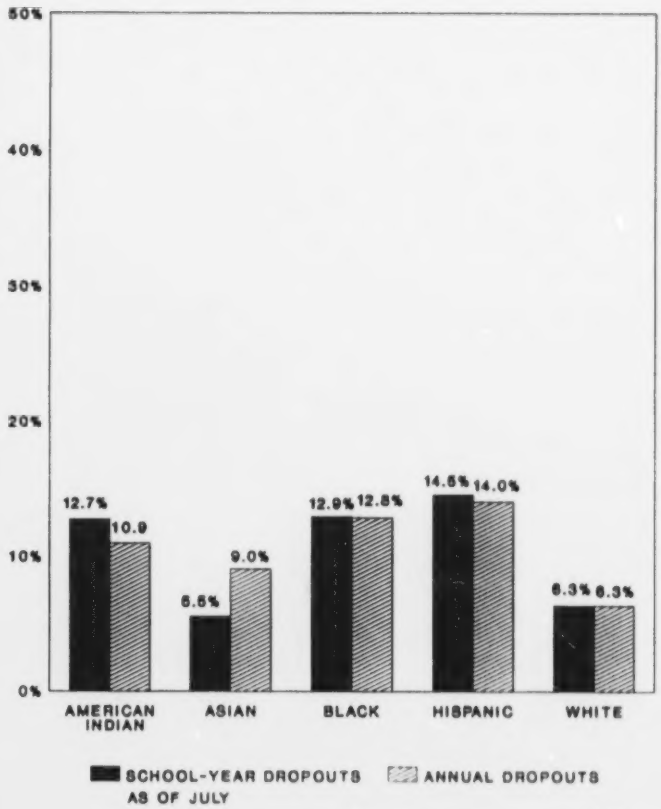
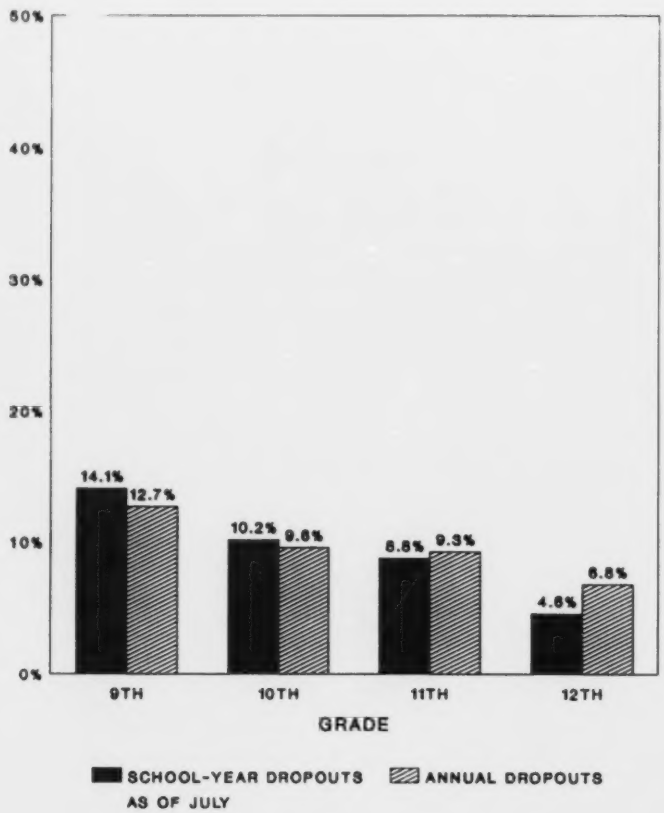


FIGURE 4e
1989-90 School-Year and Annual High School Dropout Rate by Ethnicity

FIGURE 4f
1989-90 School-Year and Annual High School Dropout Rate by Grade



Figures 4e and 4f display the 1989-90 school-year and annual dropout rates by grade level and by ethnicity. Inspection reveals that the decrease in 1989-90 from the school-year rate to the annual rate came as a result of more returns or transfers and fewer summer dropouts. The Asians, eleventh and twelfth grades, lost more students over the summer than returned or transferred.

THE LONGITUDINAL DROPOUT RATES

We now have four cohorts beginning with 1983-84 who entered ninth grade and have been followed for four complete years.

Of the 4,767 students in the cohort who entered ninth grade during the 1983-84 school year: 2,637 (55.3%) have graduated from AISD, 852 (17.9%) have transferred to other districts and not returned, 5 (0.1%) are still enrolled as of the fall of 1990, 8 (.2%) students have died, and 1,265 (26.5%) have dropped out.

Of the 5,193 students in the cohort who entered ninth grade during the 1984-85 school year: 2,629 (50.6%) have graduated from AISD, 907 (17.5%) have transferred to other districts and not returned, 34 (0.7%) are still enrolled as of the fall of 1990, 7 (.1%) students have died, and 1,616 (31.1%) have dropped out.

Figure 5a shows the dropout rates for these groups in some detail, as well as that of the first-time ninth graders from 1985-86 through 1989-90. The patterns for each ethnic group are also shown separately.

As the figure shows, about 39.5% of the Hispanic first-time ninth graders from 1983-84 have dropped out so far, compared to 41.7% of American Indians, 31.3% of Blacks, 19.8% of Whites, and 18.3% of Asians.

Figures 5b through 5o display by chart and bar graph the enrollment, graduation, death, transfer, and dropout rates as of July for successive years for each cohort of first-time ninth graders. This is the second year for a complete look at each cohort. See Attachment A for a display by chart and bar graph of the enrollment, graduation, death, transfer, and dropout rates as of October for successive years for each cohort of first-time ninth graders.

FIGURE 5a
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Ninth Graders

Ethnicity: All

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	7.9	----	14.3	----	20.6	----	25.7	26.9	29.1	29.0	29.5	29.3	26.5	29.4
1984-85	9.5	----	16.5	----	23.2	22.5	28.4	28.8	30.6	32.4	31.1	31.0		
1985-86	9.6	----	17.1	16.5	23.2	21.9	26.0	27.0	29.0	30.7				
1986-87	9.1	9.7	16.0	14.9	20.6	19.1	26.1	25.4						
1987-88	10.1	10.5	16.1	15.5	25.4	20.8								
1988-89	8.8	9.5	15.4	14.4										
1989-90	8.5	8.3												

Ethnicity: American Indian

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	25.0	----	25.0	----	33.3	----	33.3	41.7	41.7	41.7	41.7	41.7	41.7	41.7
1984-85	25.0	----	40.0	----	45.0	40.0	50.0	55.0	55.0	55.0	55.0	55.0		
1985-86	35.0	----	35.0	35.0	40.0	30.0	35.0	35.0	30.0	35.0				
1986-87	18.2	18.2	31.8	27.3	36.4	31.8	40.9	36.4						
1987-88	15.4	30.8	23.1	30.8	53.9	38.8								
1988-89	18.2	18.2	18.2	18.2										
1989-90	11.8	5.9												

Ethnicity: Asian

Dropout Rate As Of....

Cohort	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	3.2	----	9.7	----	16.1	----	18.3	21.5	21.5	21.5	21.5	21.5	18.3	21.5
1984-85	6.4	----	11.9	----	19.8	21.4	25.4	23.8	23.8	23.8	23.8	23.8		
1985-86	5.3	----	15.9	15.0	20.4	20.4	22.1	24.8	26.6	26.6				
1986-87	4.6	7.3	11.9	10.1	11.9	11.9	18.4	20.2						
1987-88	5.3	8.9	8.9	11.5	15.0	10.6								
1988-89	4.6	8.3	13.8	12.8										
1989-90	3.5	7.0												

----Not Available

FIGURE 5a (continued)
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Ninth Graders

Ethnicity: Black

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	8.5	----	13.8	----	20.0	----	27.6	30.3	32.3	33.2	33.7	34.4	31.3	33.5
1984-85	8.9	----	13.4	----	23.2	21.8	29.7	30.5	33.1	34.6	35.0	35.4		
1985-86	7.3	----	14.4	13.8	18.0	17.7	24.8	26.7	29.2	29.5				
1986-87	9.1	9.4	14.8	14.3	21.0	19.2	27.9	28.1						
1987-88	8.2	8.3	14.0	13.7	26.3	21.8								
1988-89	6.8	8.3	17.3	14.6										
1989-90	10.2	10.9												

Ethnicity: Hispanic

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	11.2	----	20.5	----	30.5	----	36.7	37.5	41.2	41.2	42.2	42.0	39.5	42.3
1984-85	14.3	----	25.1	----	32.8	31.4	39.3	39.0	41.4	41.5	41.8	42.1		
1985-86	13.1	----	22.5	20.4	32.3	29.5	34.2	33.9	36.8	37.0				
1986-87	11.5	11.8	20.8	18.7	26.9	24.9	32.7	33.1						
1987-88	13.6	13.6	23.9	20.4	32.2	28.0								
1988-89	14.1	13.0	22.0	20.5										
1989-90	13.3	12.2												

Ethnicity: White

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	6.4	----	12.0	----	16.7	----	20.7	21.5	23.1	22.7	23.3	22.8	19.8	22.9
1984-85	7.7	----	13.8	----	19.2	18.9	23.4	23.9	25.3	25.0	25.5	25.1		
1985-86	8.7	----	15.4	15.5	20.7	19.7	22.5	23.7	25.3	24.3				
1986-87	7.9	8.7	13.8	13.1	17.2	16.5	21.8	20.0						
1987-88	8.9	9.4	12.5	13.3	21.0	16.4								
1988-89	6.9	7.8	10.4	10.4										
1989-90	4.5	4.3												

----Not Available

FIGURE 5b
1983-84 Cohort of First-Time Ninth Graders

N = 4767

as of

YEAR	July '84		July '85		July '86		July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 4767)														
Graduated	0	0	1	0.02	27	0.57	2379	49.90	2588	54.29	2623	55.02	2637	55.32
Enrolled	4180	87.69	3582	75.14	3119	65.43	468	9.82	84	1.76	25	0.52	5	0.10
Deceased	1	0.02	2	0.04	5	0.10	6	0.13	8	0.17	8	0.17	8	0.17
Transferred	210	4.41	498	10.40	633	13.28	687	14.41	700	14.68	705	14.79	852	17.87
Dropped Out	376	7.89	684	14.30	983	20.62	1227	25.74	1387	29.10	1406	29.49	1265	26.54
Ethnicity: American Indian (N = 12)														
Graduated	0	0	0	0	0	0	2	16.67	2	16.66	2	16.66	2	16.67
Enrolled	8	66.67	4	33.33	3	25.00	1	8.33	0	0	0	0	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	1	8.33	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67
Dropped Out	3	25.00	3	25.00	4	33.33	4	33.33	5	41.67	5	41.67	5	41.67
Ethnicity: Asian (N = 93)														
Graduated	0	0	0	0	2	2.15	57	61.29	59	63.44	60	64.51	60	64.52
Enrolled	87	93.56	80	86.02	64	68.82	6	6.45	1	1.07	0	0	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	3	3.22	4	4.30	12	12.90	13	13.98	13	13.98	13	13.98	16	17.20
Dropped Out	3	3.22	9	9.68	15	16.13	17	18.28	20	21.51	20	21.51	17	18.28
Ethnicity: Black (N = 814)														
Graduated	0	0	0	0	5	0.61	385	47.30	444	54.55	450	55.28	456	56.02
Enrolled	716	87.96	650	79.85	576	70.76	125	15.36	25	3.07	7	0.86	1	0.12
Deceased	1	0.12	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25
Transferred	28	3.44	50	6.14	68	8.35	77	9.46	80	9.83	81	9.95	100	12.29
Dropped Out	69	8.48	112	13.76	163	20.03	225	27.63	263	32.31	274	33.66	255	31.33
Ethnicity: Hispanic (N = 1156)														
Graduated	0	0	0	0	8	0.69	460	39.80	524	45.33	540	46.71	544	47.06
Enrolled	989	85.55	838	72.49	693	59.95	162	14.01	38	3.29	9	0.78	1	0.09
Deceased	0	0	0	0	2	0.17	2	0.17	2	0.17	2	0.17	2	0.17
Transferred	38	3.29	81	7.01	101	8.74	108	9.34	116	10.03	117	10.12	153	13.24
Dropped Out	129	11.16	237	20.50	352	30.45	424	36.68	476	41.18	488	42.21	456	39.45
Ethnicity: White (N = 2692)														
Graduated	0	0	1	0.04	12	0.45	1475	54.80	1559	57.91	1571	58.36	1575	58.51
Enrolled	2380	88.41	2010	74.66	1783	66.23	174	6.46	20	0.74	9	0.33	3	0.11
Deceased	0	0	0	0	1	0.04	2	0.07	4	0.15	4	0.15	4	0.15
Transferred	140	5.20	358	13.30	447	16.60	484	17.98	486	18.05	489	18.16	578	21.47
Dropped Out	172	6.39	323	12.00	449	16.68	557	20.69	623	23.14	619	22.99	532	19.76

FIGURE 5c
1983-84 Cohort of First-Time Ninth Graders

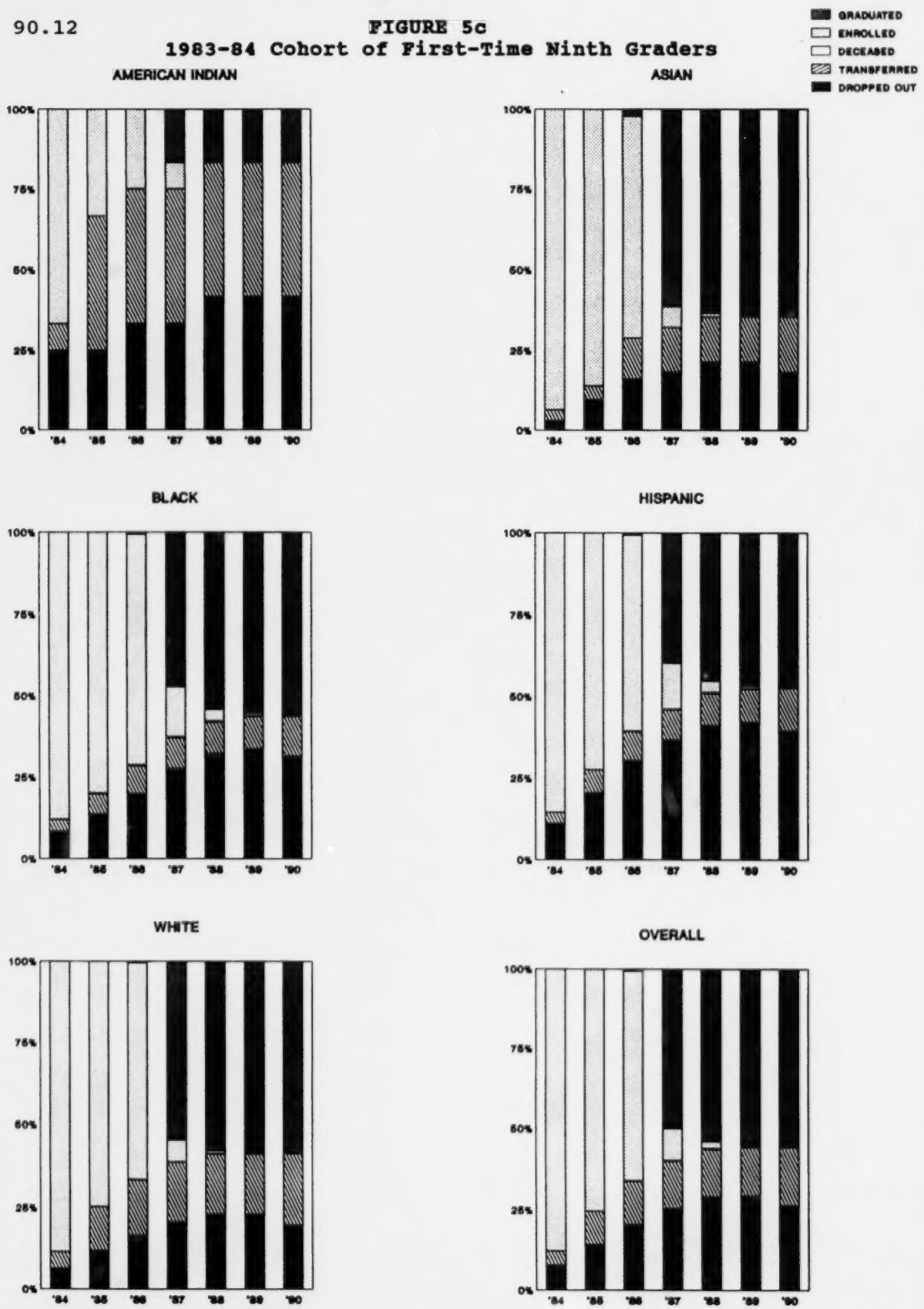


FIGURE 5d
1984-85 Cohort of First-Time Ninth Graders

N = 5193

as of

YEAR	July '85		July '86		July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 5193)												
Graduated	0	0	3	0.06	12	0.23	2394	46.10	2587	49.82	2629	50.63
Enrolled	4433	85.37	3714	71.52	3176	61.16	448	8.63	109	2.10	34	0.65
Deceased	1	0.02	4	0.08	6	0.12	7	0.13	7	0.13	7	0.13
Transferred	264	5.08	616	11.86	793	15.27	867	16.70	900	17.33	907	17.47
Dropped Out	495	9.53	856	16.48	1206	23.22	1477	28.44	1590	30.62	1616	31.12
Ethnicity: American Indian (N = 20)												
Graduated	0	0	0	0	0	0	3	15.00	3	15.00	3	15.00
Enrolled	12	60.00	7	35.00	5	25.00	1	5.00	0	0	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	3	15.00	5	25.00	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	5	25.00	8	40.00	9	45.00	10	50.00	11	55.00	11	55.00
Ethnicity: Asian (N = 126)												
Graduated	0	0	0	0	1	0.79	60	47.62	61	48.41	62	49.21
Enrolled	109	86.51	87	69.05	66	52.38	0	0	1	0.79	0	0
Deceased	0	0	0	0	0	0	0	0	0	0	0	0
Transferred	9	7.14	24	19.05	34	26.99	34	26.98	34	26.99	34	26.98
Dropped Out	8	6.35	15	11.90	25	19.84	32	25.40	30	23.81	30	23.81
Ethnicity: Black (N = 935)												
Graduated	0	0	1	0.11	2	0.21	431	46.10	484	49.95	490	52.41
Enrolled	824	88.13	738	78.93	626	66.95	121	12.94	32	3.42	8	0.86
Deceased	0	0	1	0.11	2	0.21	2	0.21	2	0.21	2	0.21
Transferred	28	2.99	70	7.49	88	9.42	103	11.02	107	11.44	108	11.55
Dropped Out	83	8.88	125	13.37	217	23.21	278	29.73	310	33.10	327	34.97
Ethnicity: Hispanic (N = 1230)												
Graduated	0	0	2	0.16	5	0.41	466	37.89	529	43.01	556	45.20
Enrolled	1012	82.28	826	67.16	701	56.99	149	12.11	50	4.07	14	1.14
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Transferred	41	3.33	92	7.48	120	9.76	131	10.65	141	11.46	145	11.79
Dropped Out	176	14.31	309	25.12	403	32.76	483	39.27	509	41.38	514	41.79
Ethnicity: White (N = 2882)												
Graduated	0	0	0	0	4	0.14	1434	49.76	1510	52.39	1518	52.67
Enrolled	2476	85.91	2056	71.34	1778	61.70	177	6.14	26	0.90	12	0.42
Deceased	0	0	2	0.07	3	0.10	4	0.13	4	0.14	4	0.14
Transferred	183	6.35	425	14.75	545	18.91	593	20.58	612	21.23	614	21.30
Dropped Out	223	7.74	399	13.84	552	19.15	674	23.39	730	25.33	734	25.47

FIGURE 5a
1984-85 Cohort of First-Time Ninth Graders

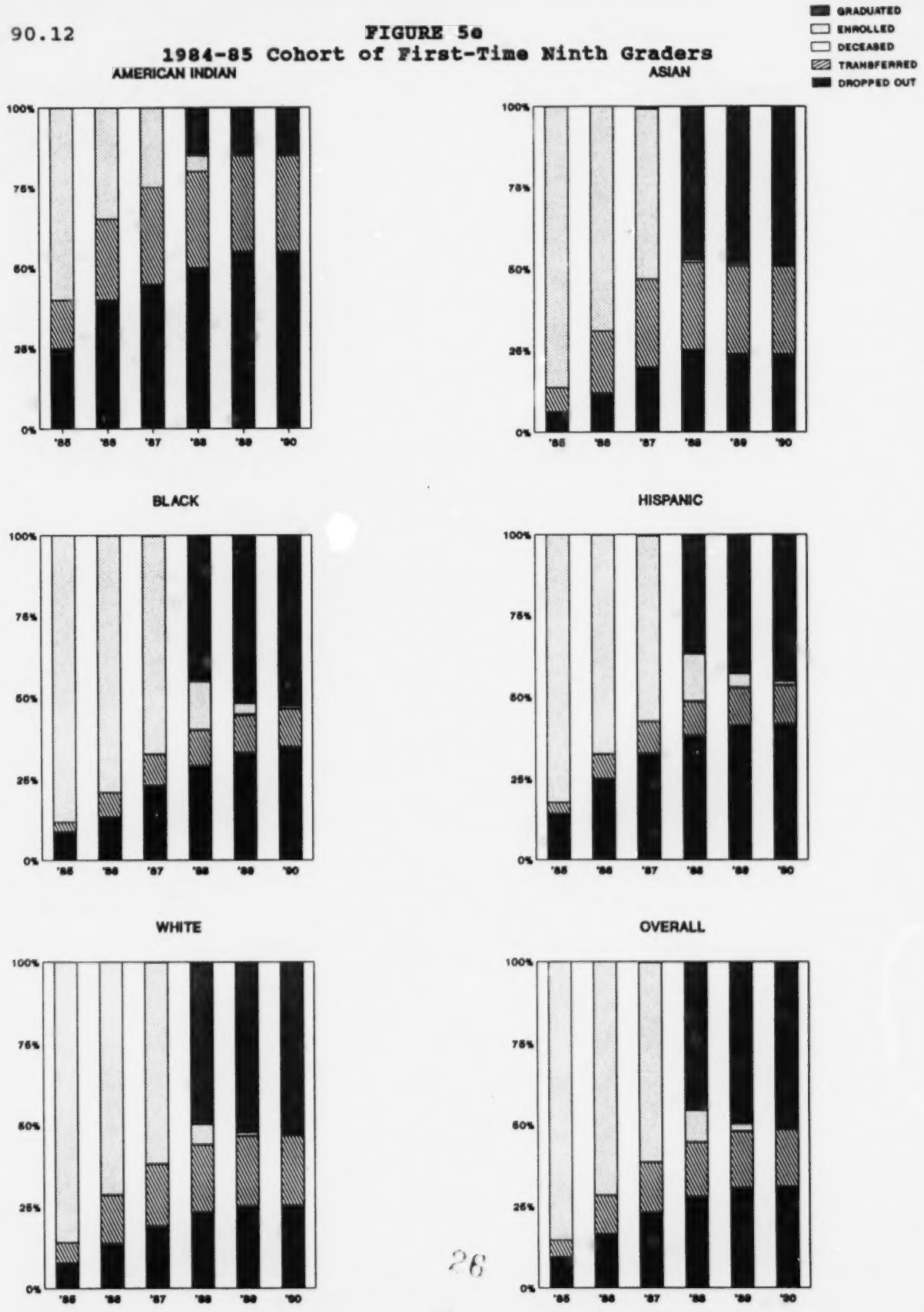


FIGURE 5f
1985-86 Cohort of First-Time Ninth Graders

N = 5215

as of

YEAR	July '86		July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 5215)										
Graduated	0	0	2	0.04	27	0.52	2475	47.46	2679	51.37
Enrolled	4465	85.62	3725	71.43	3153	60.46	459	8.80	123	2.36
Deceased	1	0.02	2	0.04	4	0.08	5	0.10	5	0.10
Transferred	248	4.75	593	11.37	820	15.72	922	17.68	894	17.14
Dropped Out	501	9.61	893	17.12	1211	23.22	1354	25.96	1514	29.03
Ethnicity: American Indian (N = 20)										
Graduated	0	0	0	0	0	0	1	5.00	1	5.00
Enrolled	7	35.00	4	20.00	2	10.00	1	5.00	0	0
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	6	30.00	9	45.00	10	50.00	11	55.00	13	65.00
Dropped Out	7	35.00	7	35.00	8	40.00	7	35.00	6	30.00
Ethnicity: Asian (N = 113)										
Graduated	0	0	0	0	2	1.77	61	53.98	63	55.73
Enrolled	103	91.15	81	71.68	69	61.06	6	5.31	2	1.77
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	4	3.54	14	12.39	19	16.81	21	18.58	18	15.93
Dropped Out	6	5.31	18	15.93	23	20.35	25	22.12	30	26.55
Ethnicity: Black (N = 982)										
Graduated	0	0	0	0	5	0.51	484	49.29	527	53.67
Enrolled	870	88.60	759	77.29	679	69.14	110	11.20	31	3.16
Deceased	0	0	0	0	1	0.10	1	0.10	1	0.10
Transferred	40	4.07	82	8.35	120	12.22	144	14.66	136	13.85
Dropped Out	72	7.33	141	14.36	177	18.02	243	24.75	287	29.23
Ethnicity: Hispanic (N = 1341)										
Graduated	0	0	1	0.07	7	0.52	534	39.82	614	45.79
Enrolled	1118	83.37	924	68.91	751	56.00	171	12.75	47	3.50
Deceased	0	0	0	0	0	0	1	0.07	1	0.07
Transferred	48	3.58	114	8.50	150	11.19	177	13.20	185	13.80
Dropped Out	175	13.05	302	22.52	433	32.29	458	34.15	494	36.84
Ethnicity: White (N = 2759)										
Graduated	0	0	1	0.04	13	0.47	1395	50.56	1474	53.43
Enrolled	2367	85.79	1957	70.93	1652	59.88	171	6.20	43	1.56
Deceased	1	0.04	2	0.07	3	0.10	3	0.11	3	0.11
Transferred	150	5.44	374	13.56	521	18.88	569	20.62	542	19.64
Dropped Out	241	8.73	425	15.40	570	20.66	621	22.51	697	25.26

FIGURE 5g
1985-86 Cohort of First-Time Ninth Graders

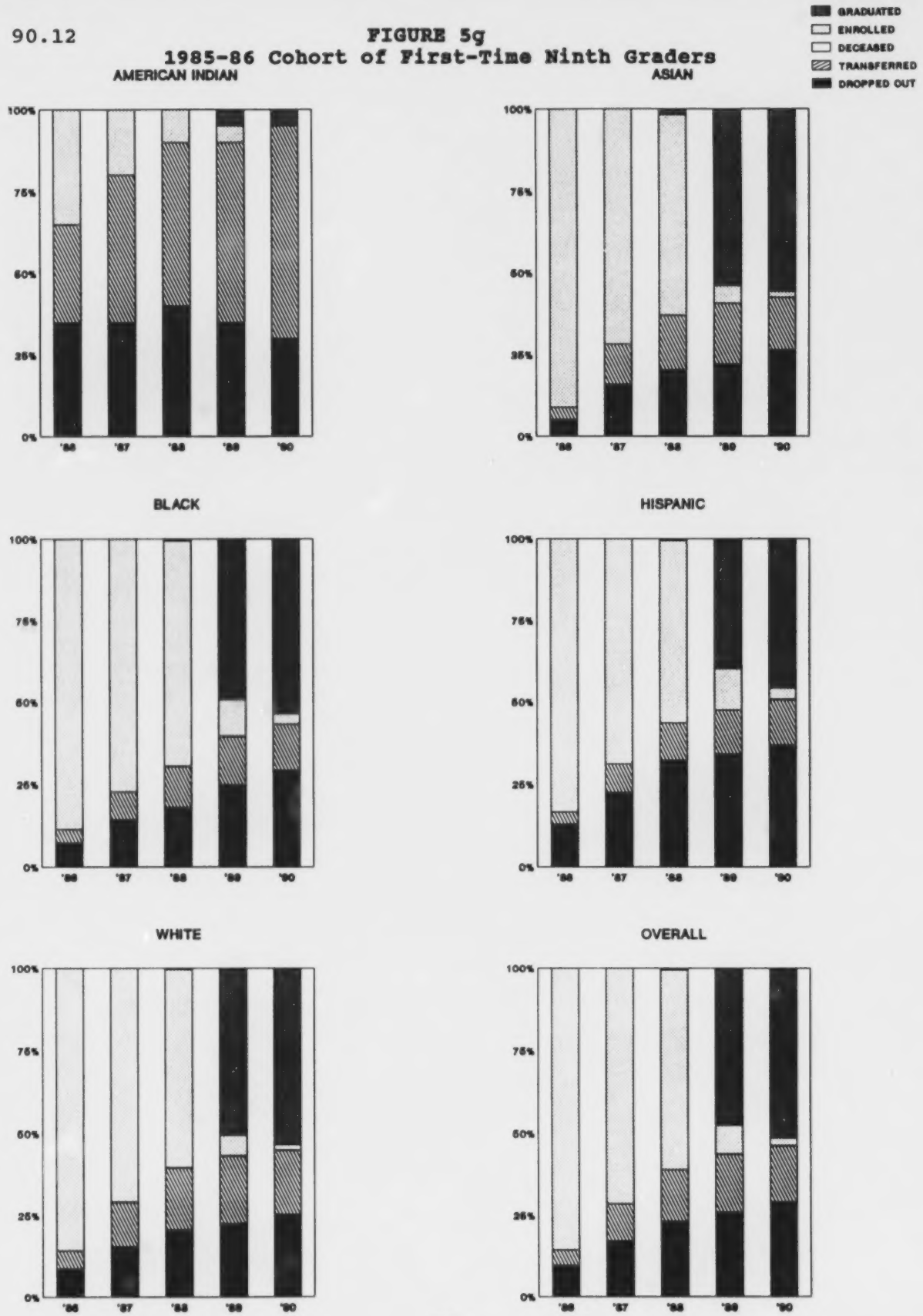


FIGURE 5h
1986-87 Cohort of First-Time Ninth Graders

N = 4634

as of

YEAR	July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 4634)								
Graduated	0	0	2	0.04	30	0.65	2230	48.12
Enrolled	4010	86.53	3300	71.21	2878	62.11	454	9.80
Deceased	0	0	2	0.04	2	0.04	3	0.06
Transferred	202	4.36	589	12.71	769	16.59	739	15.95
Dropped Out	422	9.11	741	16.00	955	20.61	1208	26.07
Ethnicity: American Indian (N = 22)								
Graduated	0	0	0	0	0	0	2	9.09
Enrolled	14	63.64	7	31.82	3	13.64	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	4	18.18	8	36.36	11	50.00	11	50.00
Dropped Out	4	18.18	7	31.82	8	36.36	9	40.91
Ethnicity: Asian (N = 109)								
Graduated	0	0	0	0	1	0.92	47	43.12
Enrolled	99	90.82	71	65.14	64	58.72	10	9.17
Deceased	0	0	0	0	0	0	0	0
Transferred	5	4.59	25	22.93	31	28.44	32	29.36
Dropped Out	5	4.59	13	11.93	13	11.92	20	18.35
Ethnicity: Black (N = 950)								
Graduated	0	0	1	0.11	5	0.53	455	47.90
Enrolled	842	88.63	715	75.26	626	65.89	122	12.84
Deceased	0	0	1	0.11	1	0.11	2	0.21
Transferred	22	2.32	92	9.68	119	12.53	106	11.16
Dropped Out	86	9.05	141	14.84	199	20.95	265	27.89
Ethnicity: Hispanic (N = 1281)								
Graduated	0	0	0	0	9	0.70	519	40.52
Enrolled	1094	85.40	899	70.18	772	60.27	178	13.90
Deceased	0	0	1	0.08	1	0.08	1	0.08
Transferred	40	3.12	114	8.90	155	12.10	164	12.80
Dropped Out	147	11.48	267	20.84	344	26.85	419	32.70
Ethnicity: White (N = 2272)								
Graduated	0	0	1	0.04	15	0.66	1207	53.12
Enrolled	1961	86.31	1608	70.78	1413	62.19	144	6.34
Deceased	0	0	0	0	0	0	0	0
Transferred	131	5.77	350	15.40	453	19.94	426	18.75
Dropped Out	180	7.92	313	13.78	391	17.21	495	21.79

FIGURE 5i
1986-87 Cohort of First-Time Ninth Graders

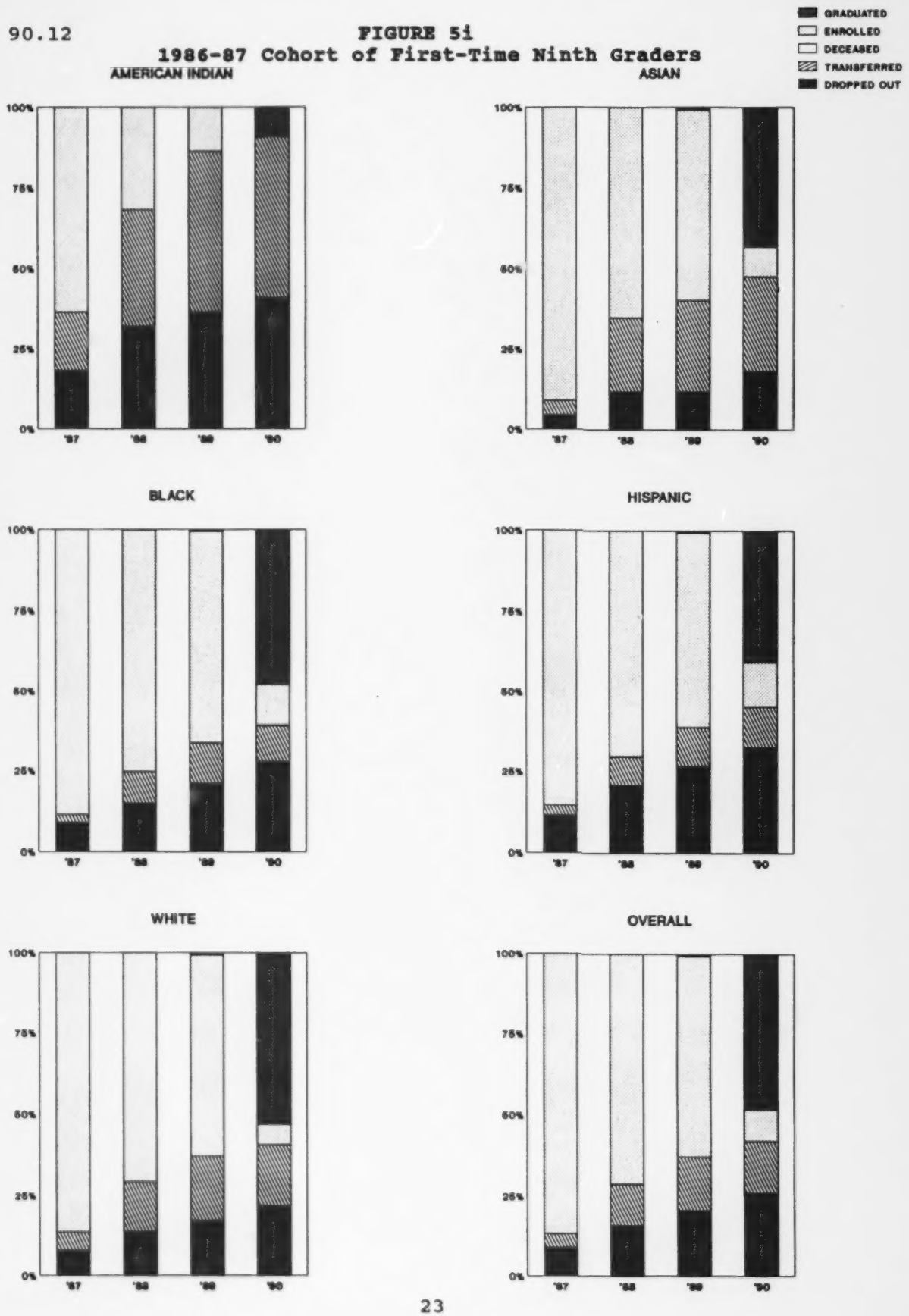


FIGURE 5j
1987-88 Cohort of First-Time Ninth Graders

N = 4428

as of

YEAR	July '88		July '89		July '90	
Ethnicity: Overall (N = 4428)						
Graduated	0	0	2	0.05	36	0.81
Enrolled	3748	84.64	3157	71.30	2694	60.84
Deceased	1	0.02	2	0.05	2	0.05
Transferred	234	5.29	554	12.51	573	12.94
Dropped Out	445	10.05	713	16.10	1123	25.36
Ethnicity: American Indian (N = 13)						
Graduated	0	0	0	0	0	0
Enrolled	11	84.62	6	46.15	3	23.08
Deceased	0	0	0	0	0	0
Transferred	0	0	4	30.77	3	23.08
Dropped Out	2	15.38	3	23.08	7	53.85
Ethnicity: Asian (N = 113)						
Graduated	0	0	0	0	1	0.88
Enrolled	104	92.04	90	79.65	82	72.57
Deceased	0	0	0	0	0	0
Transferred	3	2.65	13	11.50	13	11.50
Dropped Out	6	5.31	10	8.85	17	15.04
Ethnicity: Black (N = 924)						
Graduated	0	0	1	0.11	9	0.97
Enrolled	810	87.66	690	74.68	579	62.66
Deceased	0	0	0	0	0	0
Transferred	38	4.11	104	11.26	93	10.06
Dropped Out	76	8.23	129	13.96	243	26.30
Ethnicity: Hispanic (N = 1306)						
Graduated	0	0	1	0.08	13	1.00
Enrolled	1064	81.47	872	66.77	737	56.43
Deceased	1	0.08	2	0.15	2	0.15
Transferred	64	4.90	119	9.11	133	10.18
Dropped Out	177	13.55	312	23.89	421	32.24
Ethnicity: White (N = 2072)						
Graduated	0	0	0	0	13	0.63
Enrolled	1759	84.89	1499	72.35	1293	62.40
Deceased	0	0	0	0	0	0
Transferred	129	6.23	314	15.15	331	15.97
Dropped Out	184	8.88	259	12.50	435	20.99

FIGURE 5k
1987-88 Cohort of First-Time Ninth Graders

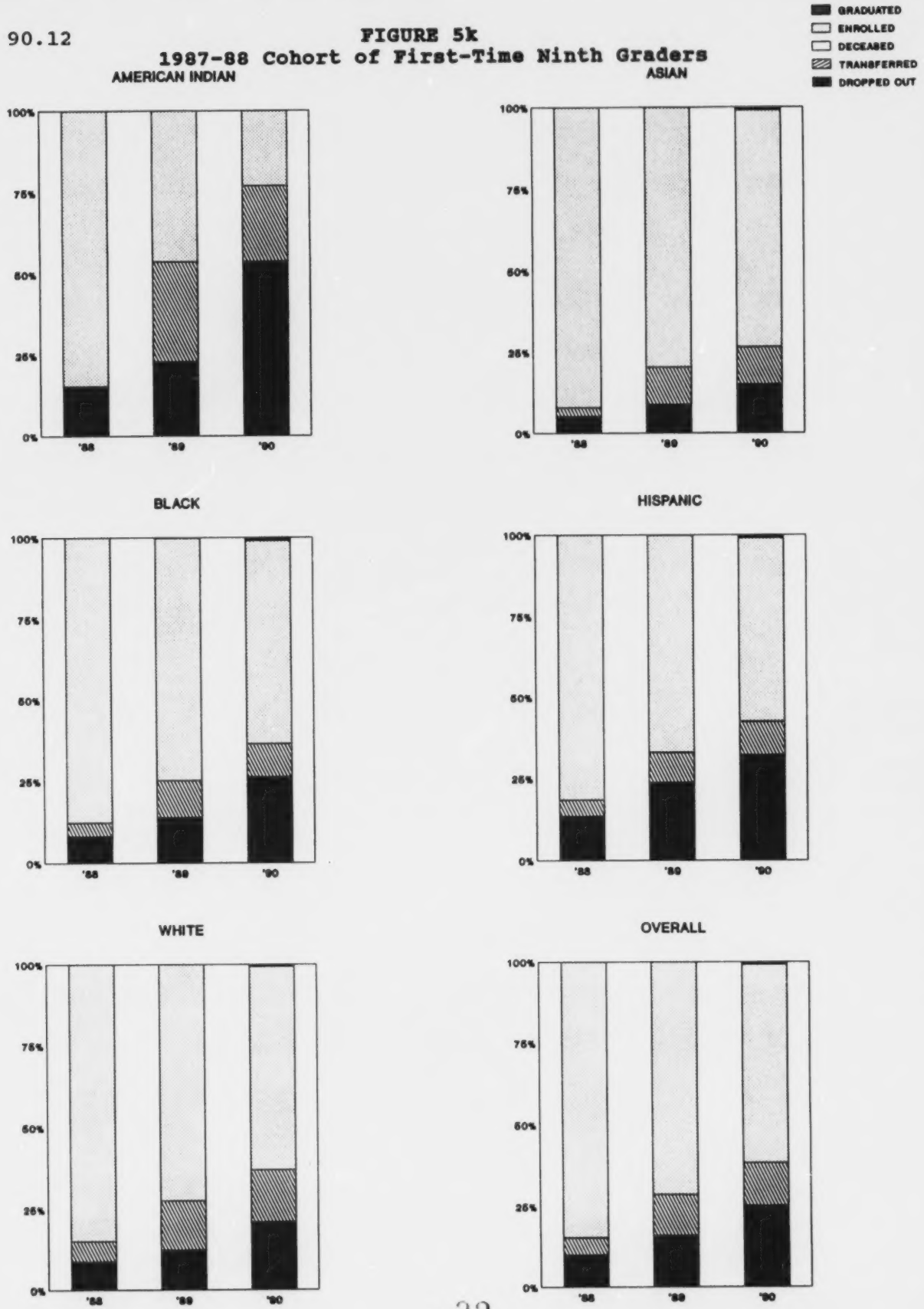


FIGURE 51
1988-89 Cohort of First-Time Ninth Graders

N = 4533

as of

YEAR	July '89		July '90	
Ethnicity: Overall (N = 4533)				
Graduated	0	0	3	0.07
Enrolled	3883	85.66	3248	71.65
Deceased	1	0.02	1	0.02
Transferred	251	5.54	582	12.84
Dropped Out	398	8.78	699	15.42
Ethnicity: American Indian (N = 11)				
Graduated	0	0	0	0
Enrolled	8	72.73	5	45.45
Deceased	0	0	0	0
Transferred	1	9.09	4	36.36
Dropped Out	2	18.18	2	18.18
Ethnicity: Asian (N = 109)				
Graduated	0	0	0	0
Enrolled	96	88.07	76	69.72
Deceased	0	0	0	0
Transferred	8	7.34	18	16.51
Dropped Out	5	4.59	15	13.76
Ethnicity: Black (N = 991)				
Graduated	0	0	0	0
Enrolled	877	88.50	715	72.15
Deceased	0	0	0	0
Transferred	47	4.74	105	10.60
Dropped Out	67	6.76	171	17.26
Ethnicity: Hispanic (N = 1347)				
Graduated	0	0	2	0.15
Enrolled	1089	80.85	887	65.85
Deceased	1	0.07	1	0.07
Transferred	67	4.97	161	11.95
Dropped Out	190	14.11	296	21.97
Ethnicity: White (N = 2075)				
Graduated	0	0	1	0.05
Enrolled	1813	87.37	1565	75.42
Deceased	0	0	0	0
Transferred	128	6.17	294	14.17
Dropped Out	134	6.46	215	10.36

FIGURE 5m
1988-89 Cohort of First-Time Ninth Graders

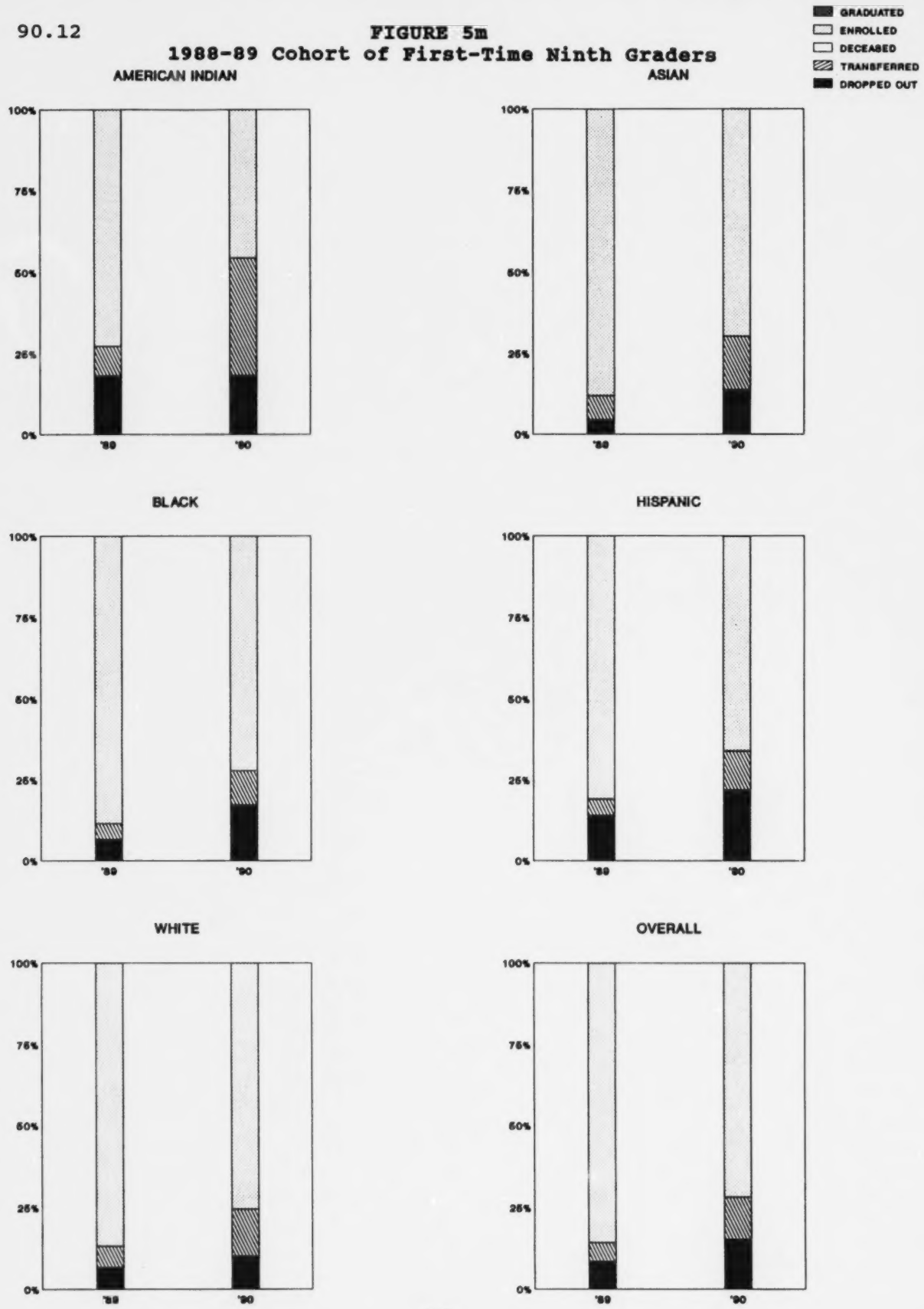


FIGURE 5n
1989-90 Cohort of First-Time Ninth Graders

N = 4726

as of

YEAR July '90

Ethnicity: Overall (N = 4726)

Graduated	0	0
Enrolled	4030	85.27
Deceased	5	0.11
Transferred	290	6.14
Dropped Out	401	8.48

Ethnicity: American Indian (N = 17)

Graduated	0	0
Enrolled	14	82.35
Deceased	0	0
Transferred	1	5.88
Dropped Out	2	11.76

Ethnicity: Asian (N = 115)

Graduated	0	0
Enrolled	105	91.30
Deceased	0	0
Transferred	6	5.22
Dropped Out	4	3.48

Ethnicity: Black (N = 964)

Graduated	0	0
Enrolled	825	85.58
Deceased	1	0.10
Transferred	40	4.15
Dropped Out	98	10.17

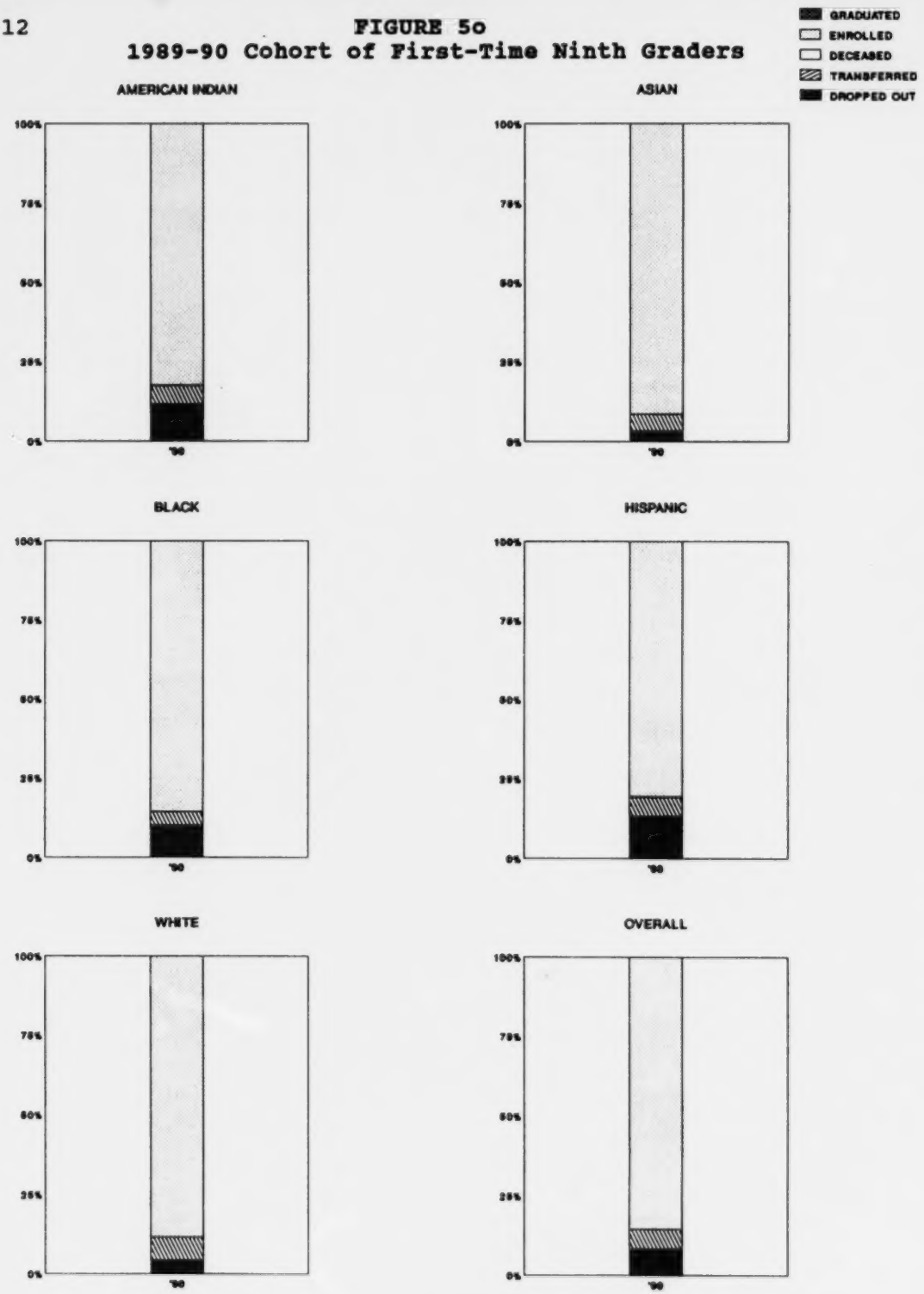
Ethnicity: Hispanic (N = 1515)

Graduated	0	0
Enrolled	1219	80.46
Deceased	3	0.20
Transferred	92	6.07
Dropped Out	201	13.27

Ethnicity: White (N = 2115)

Graduated	0	0
Enrolled	1867	88.27
Deceased	1	0.05
Transferred	151	7.14
Dropped Out	96	4.54

FIGURE 5o
1989-90 Cohort of First-Time Ninth Graders



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GRADES 7-8 DROPOUT RATES

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SCHOOL-YEAR DROPOUT RATES

Figures 6 and 7 show grades 7-8 dropout results for 1989-90. Figure 6 compares previous years' school-year rates with the 1989-90 rate as it appeared in July. As with the high school rates, the July rate is given only for the purpose of comparison with previous years.

As Figure 6 shows, for the third year in a row, there was a decrease compared to the previous year. This may be the result of improved reporting procedures discussed earlier in the report. The 1989-90 rate is the lowest since we began tracking seventh and eighth graders.

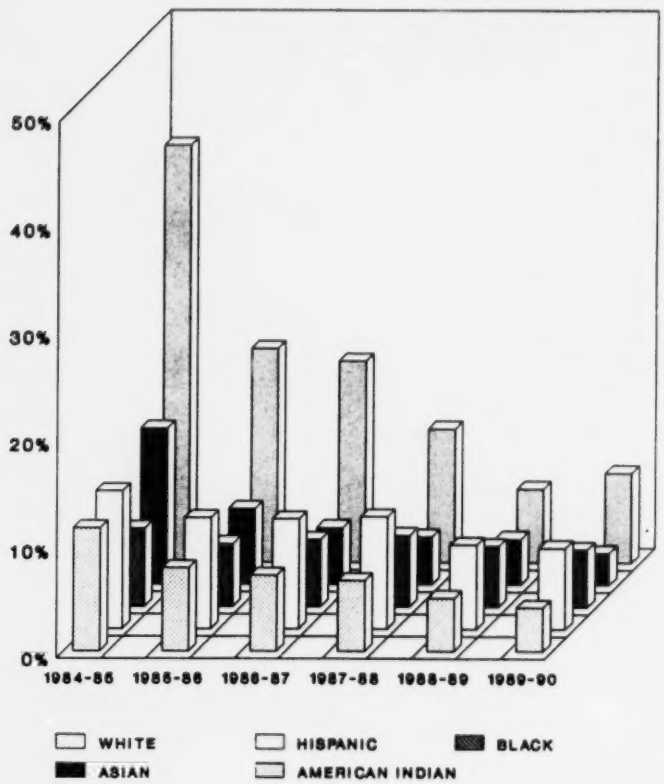
FIGURE 6
7th-8th Grade Students
School-Year Dropout Rate by Ethnicity
As of July of the Following Summer

	1984-85		1985-86		1986-87		1987-88		1988-89		1989-90	
Group	N	%	N	%	N	%	N	%	N	%	N	%
Am. Indian	4	11.1	3	12.0	1	6.3	2	8.3	2	6.9	1	4.2
Asian	10	4.7	11	5.6	4	2.1	8	4.0	5	2.7	1	0.6
Black	57	2.9	53	2.6	101	5.0	97	4.9	70	3.8	70	3.7
Hispanic	180	6.3	188	6.5	272	9.2	293	9.4	190	6.1	214	6.7
White	206	4.0	202	4.5	255	6.0	210	5.1	119	3.0	105	2.5
Total	457	4.5	457	4.7	633	6.7	610	6.5	386	4.2	391	4.1

ANNUAL DROPOUT RATES

Figure 7 shows the annual dropout rates by ethnicity as of October of the following year for six school years. The overall grade 7-8 annual dropout rate for 1989-90 was the lowest in the last six years. Not only was the overall rate the lowest, the annual rate for each ethnic group, except American Indians, was the lowest in five years.

FIGURE 7
7th-8th Grade Students
Annual Dropout Rate by Ethnicity
As of October of the Following Year



	1984-85		1985-86		1986-87		1987-88		1988-89		1989-90	
Group	N	%	N	%	N	%	N	%	N	%	N	%
Am. Indian	14	38.9	5	20.0	3	18.8	3	12.5	2	6.9	2	8.4
Asian	31	14.6	14	7.1	10	5.3	9	4.5	8	4.3	5	3.0
Black	142	7.3	119	5.9	127	6.3	133	6.7	102	5.6	102	5.4
Hispanic	369	12.9	300	10.4	307	10.3	326	10.5	246	7.9	241	7.6
White	590	11.5	353	7.8	302	7.1	274	6.6	201	5.0	167	4.1
Total	1,146	11.2	791	8.2	749	7.9	745	7.9	559	6.1	517	5.5

FIGURE 8a
Dropout Rate for 1988-89 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	29	2	6.9	1	3.4	1	3.5	1	3.5	2	6.9
Asian	185	5	2.7	1	1.0	4	2.2	4	2.2	8	4.3
Black	1,821	70	3.8	27	1.5	43	2.4	59	3.2	102	5.6
Hispanic	3,117	190	6.1	64	2.1	126	4.0	120	3.9	246	7.9
White	4,027	119	3.0	30	0.7	89	2.2	112	2.8	201	5.0
Female	4,483	176	3.9	54	1.2	122	2.7	139	3.1	261	5.8
Male	4,696	210	4.5	69	1.5	141	3.0	157	3.3	298	6.3
Grade 7	4,584	167	3.6	57	1.2	110	2.4	130	2.8	240	5.2
Grade 8	4,595	219	4.8	66	1.4	153	3.3	166	3.6	319	6.9
Total	9,179	386	4.2	123	1.3	263	2.9	296	3.2	559	6.1

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figures 8a and 8b show the 7th-8th grade dropout rate for 1988-89 and 1989-90 students with summer included, broken down by ethnicity, sex, grade, and by time of dropping out. In 1989-90, as was also true at high school, the school-year dropout rate as of October is lower than it appeared in July, as students returned in the fall or had their records requested after July. See Figures 4a, 4b, 8a, and 8b.

The annual rates for 1988-89 and 1989-90 were higher than the school-year rates as the number of summer transfers and September returns was more than offset by the number of summer dropouts. This was true for each ethnic group and each grade.

FIGURE 8b
Dropout Rate for 1989-90 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

Group	Number	School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
		N	%	N	%	N	%	N	%	N	%
American Indian	24	1	4.2	0	0.0	1	4.2	1	4.2	2	8.4
Asian	169	1	0.6	1	0.6	0	0.0	5	3.0	5	3.0
Black	1,890	70	3.7	31	1.6	39	2.1	63	3.3	102	5.4
Hispanic	3,177	214	6.7	86	2.7	128	4.0	113	3.6	241	7.6
White	4,108	105	2.5	55	1.3	50	1.2	117	2.9	167	4.1
Female	4,604	179	3.9	86	1.9	93	2.0	144	3.1	237	5.1
Male	4,764	212	4.4	87	1.8	125	2.6	155	3.3	280	5.9
Grade 7	4,730	145	3.0	78	1.6	67	1.4	114	2.4	181	3.8
Grade 8	4,638	246	5.3	95	2.0	151	3.2	185	4.0	336	7.2
Total	9,368	391	4.1	173	1.8	218	2.3	299	3.2	517	5.5

*School-Year Dropouts As of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Summer dropouts accounted for 57.8% of all dropouts at the 7th and 8th grades. This contrasts with high school were summer dropouts were 34.8% of the annual dropouts. Eighth graders represented 65% of dropouts for grades seven and eight. The majority (162, 87.6%) of eighth-grade summer dropouts were promoted but did not enroll in high school by September 15, 1990.

FIGURE 8c
Grades 7-8
Further Information About The Dropouts

N = 517

	N	%
LEP Denials	13	2.5
Served LEP	53	10.3
Not LEP	451	87.2
Special Education (<3 Hr. Day)	20	3.9
Special Education (≥3 Hr. Day)	60	11.6
Not Special Education	437	84.5
Low Income	325	62.9
Not Low Income	192	37.1

Figure 8c displays further information about the dropouts. The majority of dropouts in grades 7-8 were not LEP (87.2%), not special education (84.5%) and were low income (62.9%). Of the dropouts who were LEP students, there were four times as many served LEP students as LEP denials. Of the dropouts served by special education, three fourths were served three or more hours a day.

FIGURE 8d
Grades 7-8
Proportion of Groups That Drop Out

	District Enrollment	Dropouts N	Dropouts %
LEP Denials	173	13	7.5
Served LEP	422	53	12.6
Not LEP	8,773	451	5.1
Special Education (<3 Hr. Day)	436	20	4.6
Special Education (≥3 Hr. Day)	702	60	8.5
Not Special Education	8,230	437	5.3
Low Income	3,946	325	8.2
Not Low Income	5,422	192	3.5
AISD 7-8	9,368	517	5.5

Figure 8d displays the proportion of groups that dropped out. LEP students dropped out at a higher rate than nonLEP students. Special education students served three or more hours a day had a higher dropout rate than nonspecial education students. However, special education students served less than three hours a day had a lower dropout rate than nonspecial education students., Low income students were twice as likely to dropout out as students who were not low income.

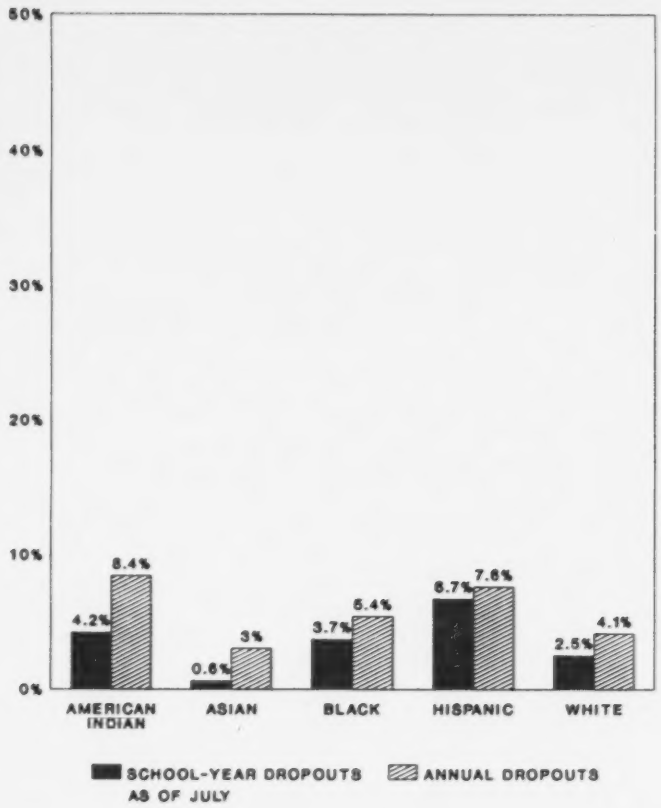
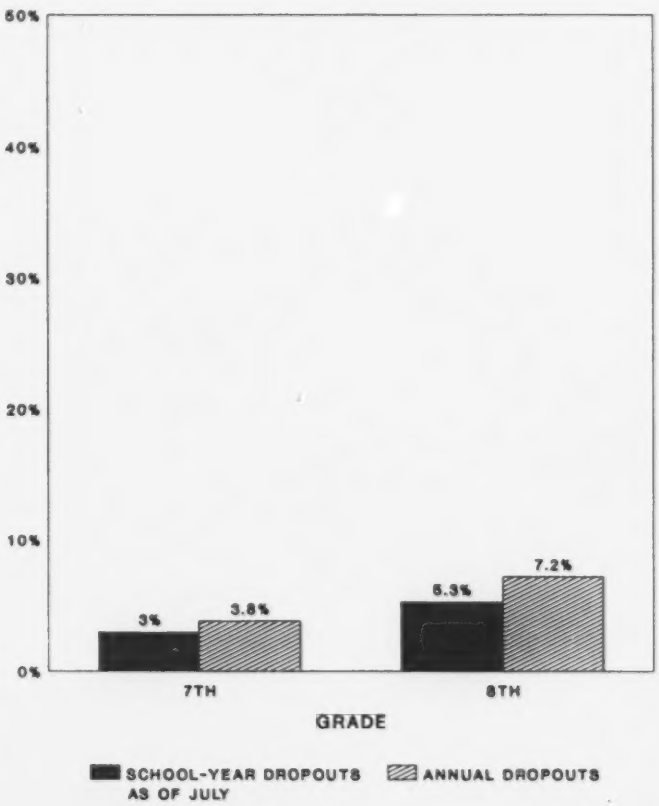


FIGURE 8e
1989-90 School-Year and Annual 7th-8th Grade Dropout Rate by Ethnicity

FIGURE 8f
1989-90 School-Year and Annual 7th-8th Grade Dropout Rate by Grade



Figures 8e and 8f display the 1989-90 school-year and annual dropout rates by grade level and by ethnicity. Inspection reveals that the increase in 1989-90 from the school-year to the annual rate came from all ethnic groups and from grades 7-8.

LONGITUDINAL DROPOUT RATES

In 1985-86 junior high schools were added to the longitudinal data collection system. We now have five years' longitudinal data to report for 7th-8th grade students.

As Figure 9a shows, for first-time seventh graders of 1985-86, the overall dropout rate is 21.4% as of October, 1990; it is 30.6% for Hispanics, 27.3% for American Indians, 22.3% for Blacks, 15.6% for Whites, and 10.5% for Asians. Longitudinal dropout rates of cohorts of first-time seventh graders are now reported annually.

Figures 9b through 9k display by chart and bar graph the enrollment, graduation, death, transfer, and dropout rates as of July for successive years for each cohort of first-time ninth graders. This is the second year for a complete look at each cohort. See Attachment B for a display by chart and bar graph of the enrollment, graduation, death, transfer, and dropout rates as of October for successive years for each cohort of first-time ninth graders.

FIGURE 9a
Longitudinal Dropout Rate Progression of Four Cohorts of First-Time Seventh Graders

Ethnicity: All

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.6	----	8.8	9.1	12.9	12.3	17.2	15.9	24.1	21.4
1986-87	5.4	6.8	9.7	10.0	13.0	12.7	20.6	17.2		
1987-88	4.9	5.9	6.7	8.1	16.1	11.9				
1988-89	2.8	4.1	5.5	7.0						
1989-90	2.5	3.3								

Ethnicity: American Indian

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	27.3	----	27.3	27.3	36.4	27.3	18.2	18.2	27.3	27.3
1986-87	0	25.0	25.0	25.0	25.0	25.0	37.5	25.0		
1987-88	5.6	11.1	16.7	11.1	16.7	16.7				
1988-89	9.1	9.1	9.1	9.1						
1989-90	7.1	7.1								

Ethnicity: Asian

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.2	----	5.3	7.4	9.5	8.4	9.5	11.6	14.7	10.5
1986-87	2.3	5.6	9.0	7.9	13.5	11.2	20.2	13.5		
1987-88	2.8	5.6	5.6	7.5	17.8	10.3				
1988-89	2.6	3.8	3.9	6.4						
1989-90	1.2	3.5								

----Not Available

FIGURE 9a (continued)
Longitudinal Dropout Rate Progression of Four Cohorts of First-Time Seventh Graders

Ethnicity: Black

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	1.6	----	5.9	7.1	12.1	9.7	15.2	14.2	25.7	22.3
1986-87	4.0	5.4	7.6	8.8	9.9	11.2	20.1	16.5		
1987-88	2.9	4.3	5.4	6.3	14.6	12.2				
1988-89	2.1	3.5	3.7	6.3						
1989-90	2.4	2.6								

Ethnicity: Hispanic

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	5.0	----	11.3	11.2	16.8	16.2	26.0	22.3	37.5	30.6
1986-87	7.2	8.4	13.4	13.1	19.6	18.0	27.7	24.9		
1987-88	6.3	7.3	8.5	9.9	20.2	15.8				
1988-89	3.4	5.3	8.9	9.0						
1989-90	3.5	4.7								

Ethnicity: White

Dropout Rate As Of....

	Year 1		Year 2		Year 3		Year 4		Year 5	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.5	----	8.5	8.6	10.9	11.0	12.9	12.8	17.9	15.6
1986-87	5.0	6.4	8.1	8.4	9.9	10.8	16.1	12.4		
1987-88	4.8	5.6	5.8	7.7	13.8	9.0				
1988-89	2.6	3.4	3.8	5.9						
1989-90	1.9	2.6								

----Not Available

FIGURE 9b
1985-86 Cohort of First-Time Seventh Graders

N = 4634

as of

YEAR	July '86		July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 4634)										
Graduated	0	0	0	0	0	0	0	0	16	0.35
Enrolled	4102	88.52	3574	77.13	3147	67.91	2840	61.29	2450	52.87
Deceased	0	0	0	0	0	0	1	0.02	1	0.02
Transferred	364	7.85	654	14.11	889	19.18	995	21.47	1049	22.64
Dropped Out	168	3.63	406	8.76	598	12.91	798	17.22	1118	24.13
Ethnicity: American Indian (N = 11)										
Graduated	0	0	0	0	0	0	0	0	0	0
Enrolled	7	63.64	6	54.55	5	45.46	6	54.55	3	27.27
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	1	9.09	2	18.18	2	18.18	3	27.27	5	45.45
Dropped Out	3	27.27	3	27.27	4	36.36	2	18.18	3	27.27
Ethnicity: Asian (N = 95)										
Graduated	0	0	0	0	0	0	0	0	0	0
Enrolled	86	90.52	78	82.11	69	72.63	62	65.26	57	60.00
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	6	6.32	12	12.63	17	17.90	24	25.26	24	25.26
Dropped Out	3	3.16	5	5.26	9	9.47	9	9.47	14	14.74
Ethnicity: Black (N = 976)										
Graduated	0	0	0	0	0	0	0	0	6	0.61
Enrolled	911	93.34	826	84.63	743	76.13	693	71.00	585	59.94
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	49	5.02	92	9.43	115	11.78	135	13.83	134	13.73
Dropped Out	16	1.64	58	5.94	118	12.09	148	15.16	251	25.72
Ethnicity: Hispanic (N = 1372)										
Graduated	0	0	0	0	0	0	0	0	7	0.51
Enrolled	1213	88.41	1063	77.48	943	68.73	806	58.75	680	49.56
Deceased	0	0	0	0	0	0	1	0.07	1	0.07
Transferred	90	6.56	154	11.22	199	14.50	208	15.16	225	16.40
Dropped Out	69	5.03	155	11.30	230	16.77	357	26.02	459	37.45
Ethnicity: White (N = 2180)										
Graduated	0	0	0	0	0	0	0	0	3	0.14
Enrolled	1885	86.47	1601	73.44	1387	63.63	1273	58.39	1125	51.61
Deceased	0	0	0	0	0	0	0	0	0	0
Transferred	218	10.00	394	18.07	556	25.50	625	28.67	661	30.32
Dropped Out	77	3.53	185	8.49	237	10.87	282	12.94	391	17.94

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FIGURE 9c
1985-86 Cohort of First-Time Seventh Graders

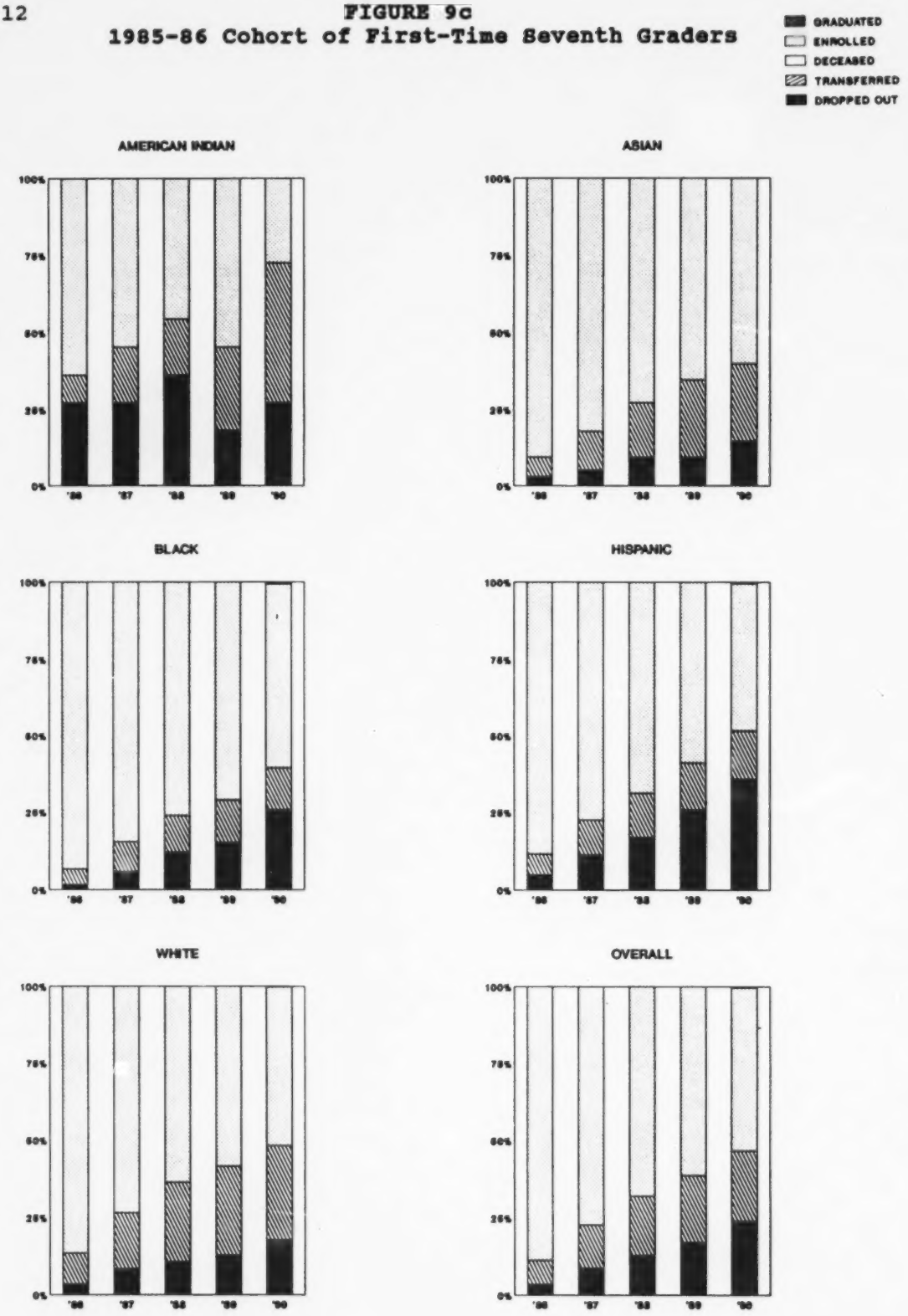


FIGURE 9d
1986-87 Cohort of First-Time Seventh Graders

N = 4505

as of

YEAR	July '87		July '88		July '89		July '90	
Ethnicity: Overall (N = 4505)								
Graduated	0	0	0	0	0	0	1	0.02
Enrolled	4012	89.06	3468	76.98	3114	69.12	2785	61.82
Deceased	1	0.02	2	0.04	3	0.07	3	0.07
Transferred	247	5.48	598	13.28	802	17.80	786	17.45
Dropped Out	245	5.44	437	9.70	586	13.01	930	20.64
Ethnicity: American Indian (N = 8)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	7	87.50	4	50.00	3	37.50	1	12.50
Deceased	0	0	0	0	0	0	0	0
Transferred	1	12.50	2	25.00	3	37.50	4	50.00
Dropped Out	0	0	2	25.00	2	25.00	3	37.50
Ethnicity: Asian (N = 89)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	81	91.01	64	71.91	54	60.67	49	55.06
Deceased	0	0	0	0	0	0	0	0
Transferred	6	6.74	17	19.10	23	25.85	22	24.72
Dropped Out	2	2.25	8	8.99	12	13.48	18	20.22
Ethnicity: Black (N = 946)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	874	92.39	795	84.04	741	78.33	638	67.44
Deceased	0	0	0	0	0	0	0	0
Transferred	34	3.59	79	8.35	111	11.73	118	12.47
Dropped Out	38	4.02	72	7.61	94	9.94	190	20.08
Ethnicity: Hispanic (N = 1400)								
Graduated	0	0	0	0	0	0	1	0.07
Enrolled	1234	88.15	1080	77.14	947	67.64	832	59.43
Deceased	0	0	0	0	1	0.07	1	0.07
Transferred	65	4.64	133	9.50	178	12.71	178	12.71
Dropped Out	101	7.21	187	13.36	274	19.57	388	27.71
Ethnicity: White (N = 2062)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	1816	88.07	1525	73.96	1369	66.39	1265	61.35
Deceased	1	0.05	2	0.10	2	0.10	2	0.10
Transferred	141	6.84	367	17.80	487	23.62	464	22.50
Dropped Out	104	5.04	168	8.14	204	9.90	331	16.05

FIGURE 9e
1986-87 Cohort of First-Time Seventh Graders

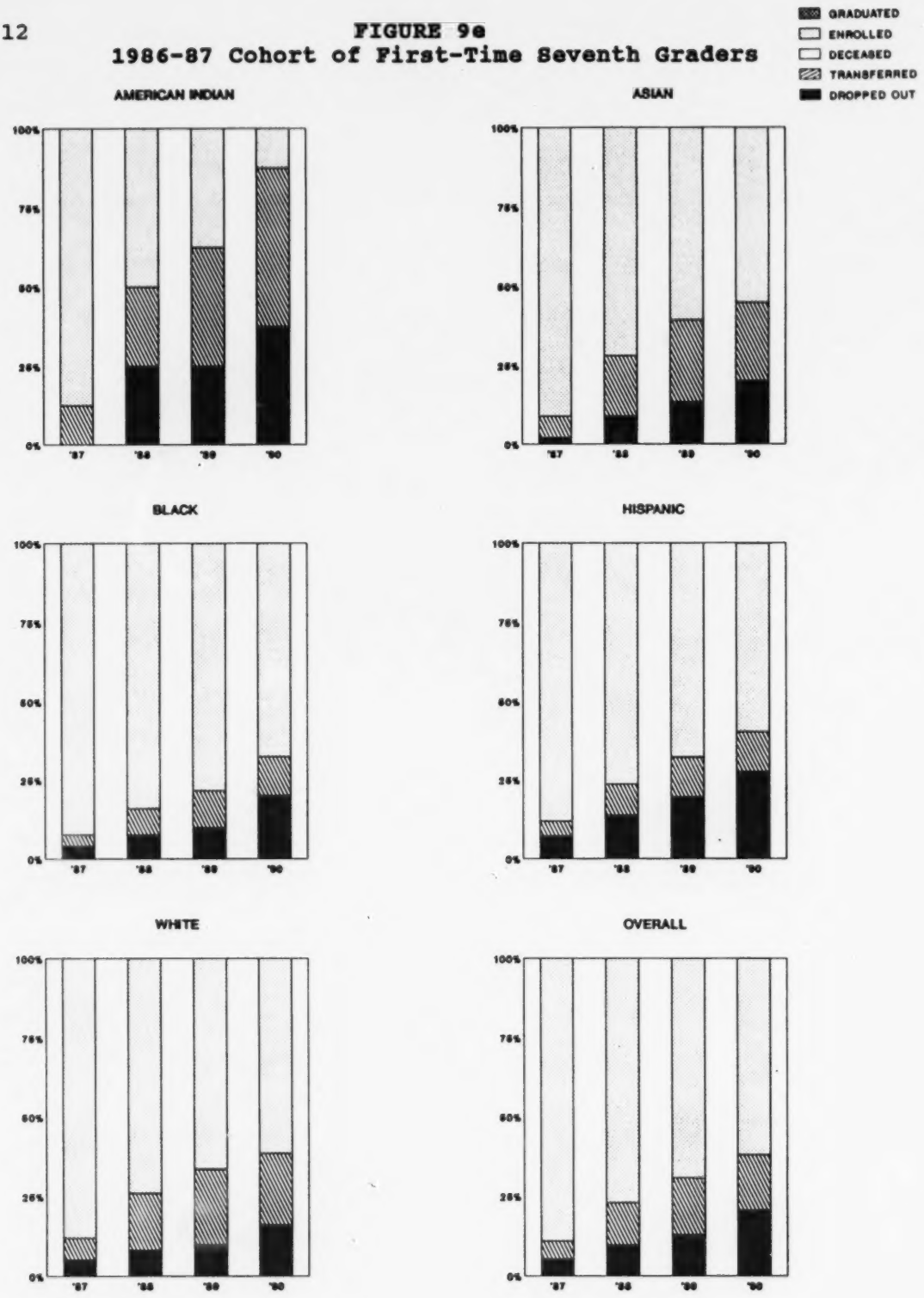


FIGURE 9f
1987-88 Cohort of First-Time Seventh Graders

N = 4573

as of

YEAR	July '88		July '89		July '90	
Ethnicity: Overall (N = 4573)						
Graduated	0	0	0	0	0	0
Enrolled	4099	89.64	3645	79.71	3221	70.44
Deceased	0	0	0	0	5	0.11
Transferred	252	5.51	624	13.64	609	13.32
Dropped Out	222	4.85	304	6.65	738	16.14
Ethnicity: American Indian (N = 18)						
Graduated	0	0	0	0	0	0
Enrolled	15	86.33	10	55.56	9	50.00
Deceased	0	0	0	0	0	0
Transferred	2	11.11	5	27.78	6	33.33
Dropped Out	1	5.56	3	16.67	3	16.67
Ethnicity: Asian (N = 107)						
Graduated	0	0	0	0	0	0
Enrolled	103	96.26	84	78.50	75	70.09
Deceased	0	0	0	0	0	0
Transferred	1	0.94	17	15.89	13	12.15
Dropped Out	3	2.80	6	5.61	19	17.76
Ethnicity: Black (N = 902)						
Graduated	0	0	0	0	0	0
Enrolled	846	93.79	761	84.37	692	76.72
Deceased	0	0	0	0	1	0.11
Transferred	30	3.33	92	10.20	77	8.54
Dropped Out	26	2.88	49	5.43	132	14.63
Ethnicity: Hispanic (N = 1473)						
Graduated	0	0	0	0	0	0
Enrolled	1319	89.55	1203	81.67	1016	68.97
Deceased	0	0	0	0	3	0.20
Transferred	61	4.14	145	9.84	156	10.59
Dropped Out	93	6.31	125	8.49	298	20.23
Ethnicity: White (N = 2073)						
Graduated	0	0	0	0	0	0
Enrolled	1816	87.60	1587	76.56	1429	68.93
Deceased	0	0	0	0	1	0.05
Transferred	158	7.62	365	17.61	357	17.22
Dropped Out	99	4.78	121	5.84	286	13.80

FIGURE 9g
1987-88 Cohort of First-Time Seventh Graders

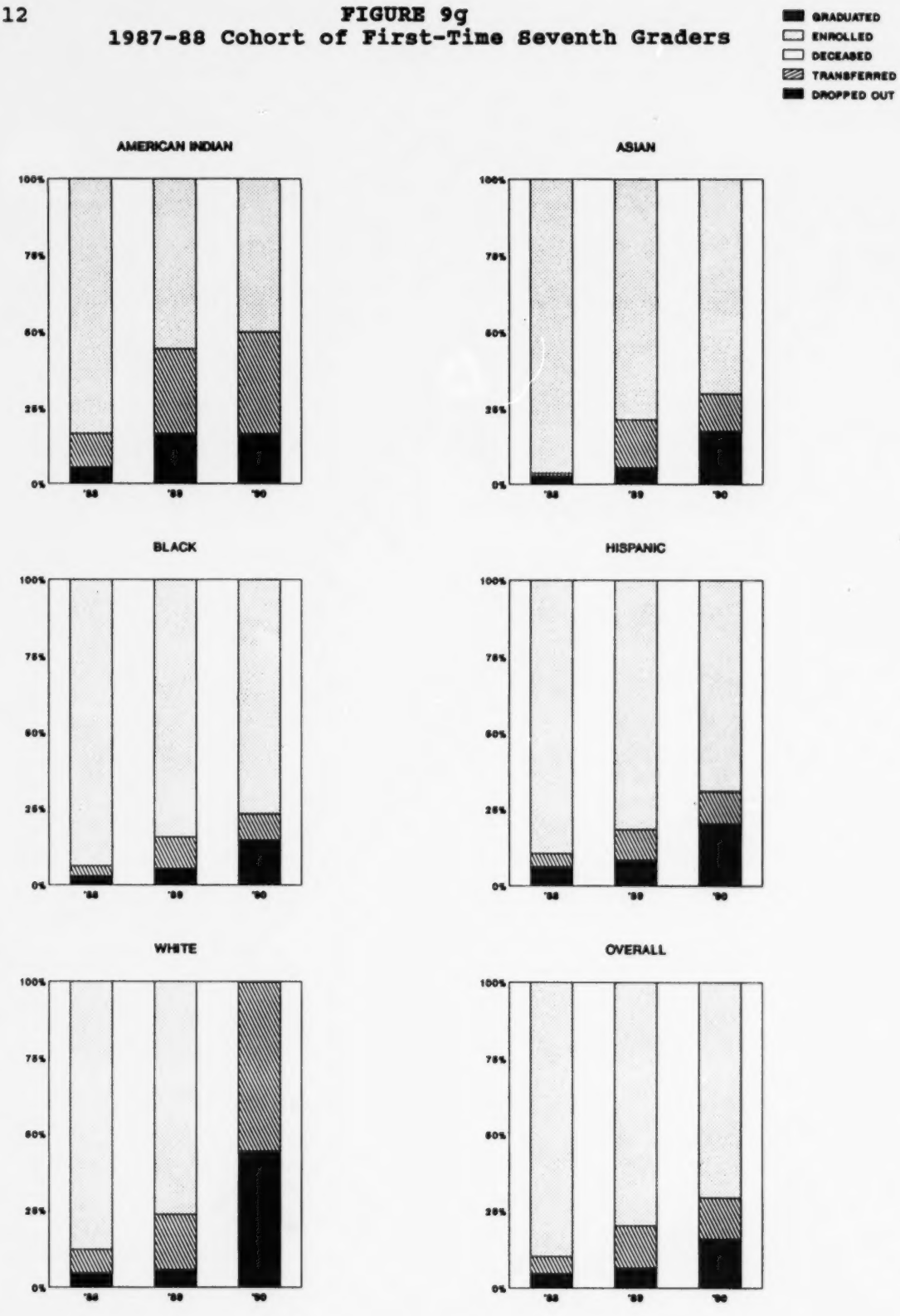


FIGURE 9h
1988-89 Cohort of First-Time Seventh Graders

N = 4345

as of

YEAR	July '89		July '90	
Ethnicity: Overall (N = 4345)				
Graduated	0	0	0	0
Enrolled	3971	91.39	3508	80.74
Deceased	2	0.05	3	0.07
Transferred	250	5.75	595	13.69
Dropped Out	122	2.81	239	5.50
Ethnicity: American Indian (N = 11)				
Graduated	0	0	0	0
Enrolled	8	72.73	6	54.55
Deceased	0	0	0	0
Transferred	2	18.18	4	36.36
Dropped Out	1	9.09	1	9.09
Ethnicity: Asian (N = 78)				
Graduated	0	0	0	0
Enrolled	70	89.74	64	82.05
Deceased	0	0	0	0
Transferred	6	7.69	11	14.10
Dropped Out	2	2.56	3	3.85
Ethnicity: Black (N = 855)				
Graduated	0	0	0	0
Enrolled	797	93.22	722	84.44
Deceased	0	0	1	0.12
Transferred	40	4.68	100	11.70
Dropped Out	18	2.11	32	3.74
Ethnicity: Hispanic (N = 1462)				
Graduated	0	0	0	0
Enrolled	1330	90.97	1175	80.37
Deceased	0	0	0	0
Transferred	82	5.61	157	10.74
Dropped Out	50	3.42	130	8.89
Ethnicity: White (N = 1939)				
Graduated	0	0	0	0
Enrolled	1766	91.08	1541	79.47
Deceased	2	0.10	2	0.10
Transferred	120	6.19	323	16.66
Dropped Out	51	2.63	73	3.76

FIGURE 9i
1988-89 Cohort of First-Time Seventh Graders

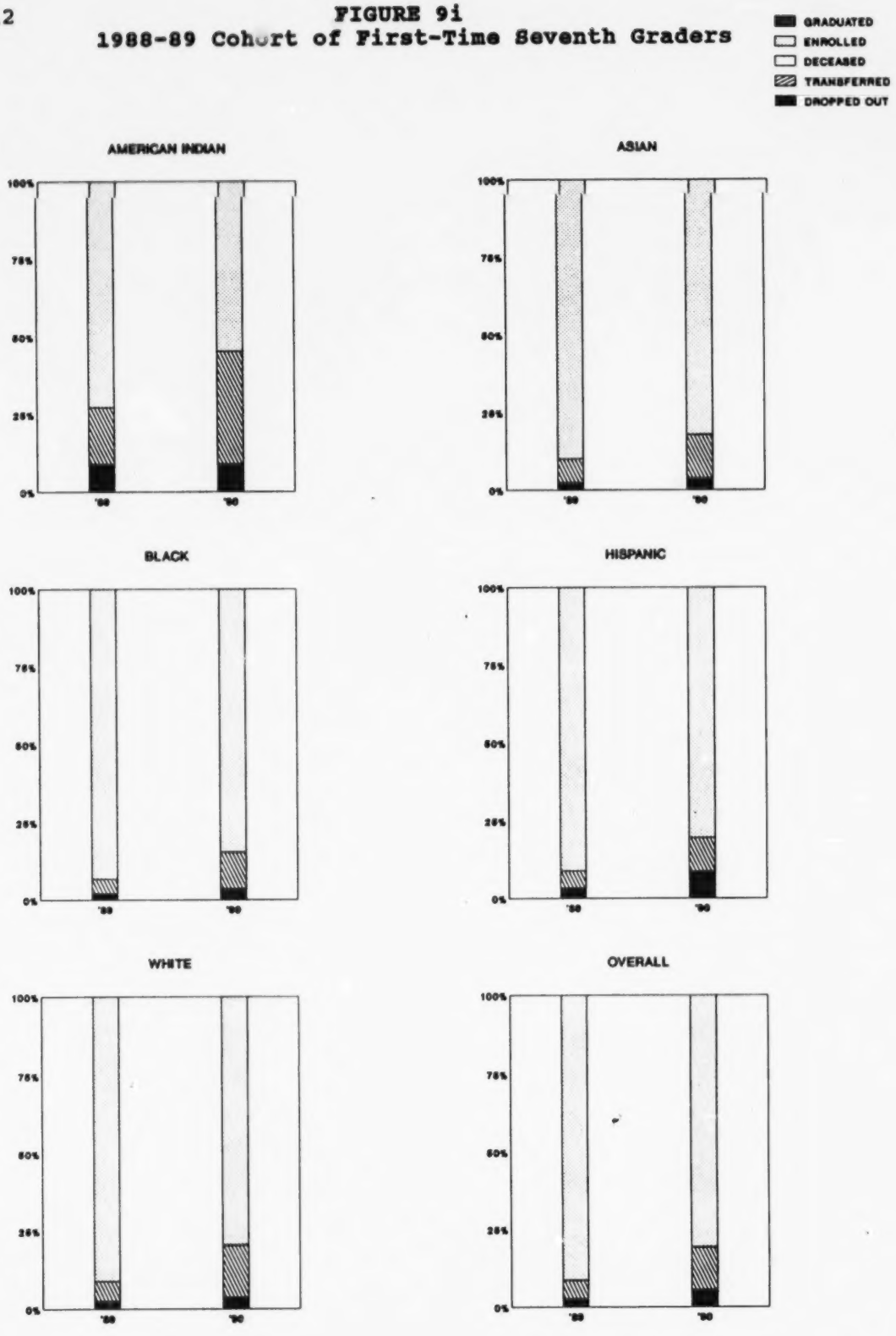


FIGURE 9
1989-90 Cohort of First-Time Seventh Graders

N = 4562

as of

YEAR July '90

Ethnicity: Overall (N = 4562)

Graduated	0	0
Enrolled	4157	91.12
Deceased	0	0
Transferred	291	6.38
Dropped Out	114	2.50

Ethnicity: American Indian (N = 14)

Graduated	0	0
Enrolled	12	85.71
Deceased	0	0
Transferred	1	7.14
Dropped Out	1	7.14

Ethnicity: Asian (N = 87)

Graduated	0	0
Enrolled	82	94.25
Deceased	0	0
Transferred	4	4.60
Dropped Out	1	1.15

Ethnicity: Black (N = 928)

Graduated	0	0
Enrolled	856	92.24
Deceased	0	0
Transferred	50	5.39
Dropped Out	22	2.37

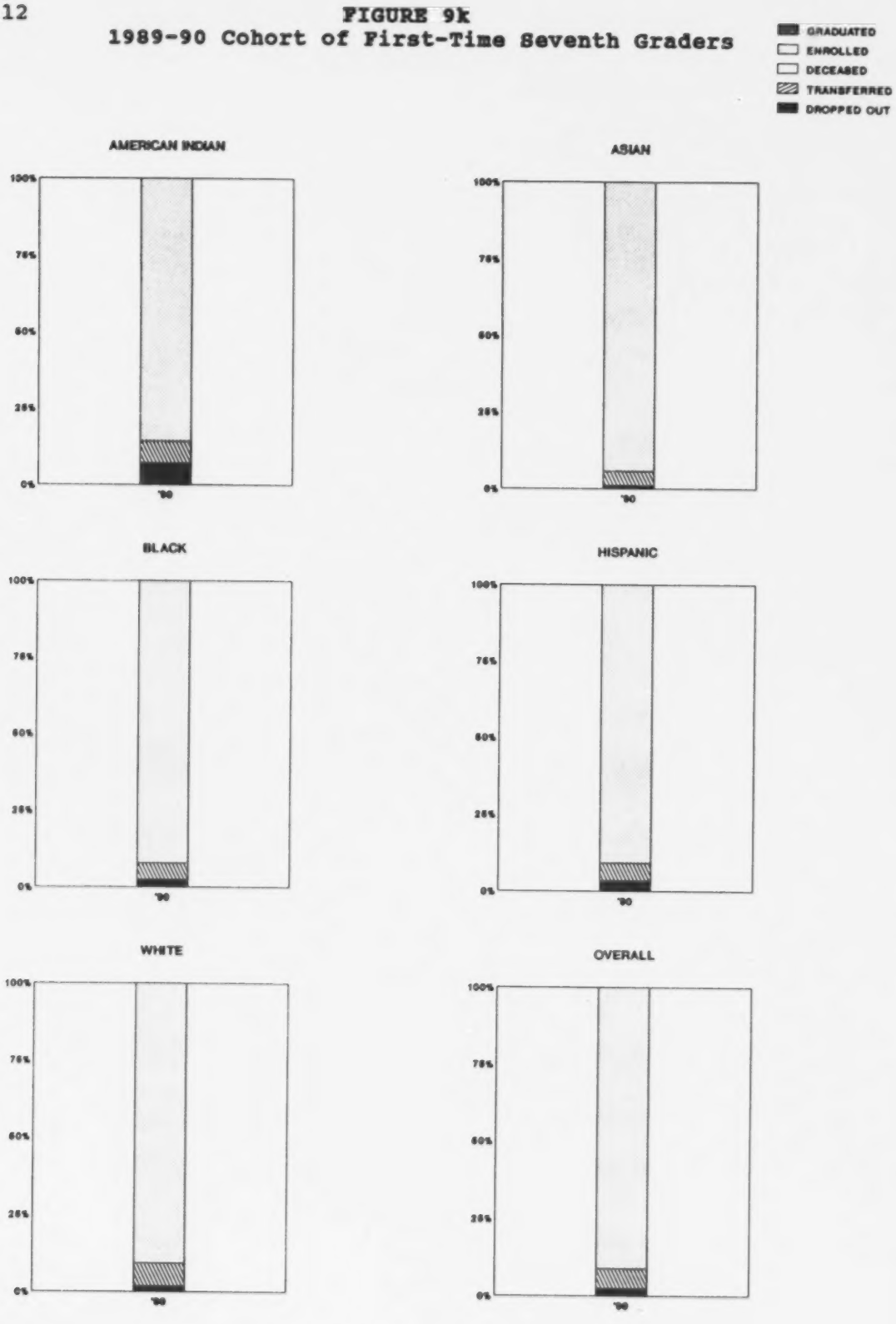
Ethnicity: Hispanic (N = 1479)

Graduated	0	0
Enrolled	1344	90.87
Deceased	0	0
Transferred	84	5.68
Dropped Out	51	3.45

Ethnicity: White (N = 2054)

Graduated	0	0
Enrolled	1863	90.70
Deceased	0	0
Transferred	152	7.40
Dropped Out	39	1.90

FIGURE 9k
1989-90 Cohort of First-Time Seventh Graders



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PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)

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This is the second year of the new mandatory statewide data collection system. Dropout numbers are part of that data submission. On the following pages are the calculations of the dropout rate from the PEIMS data submission and the numbers submitted to PEIMS for AISD. PEIMS uses a different cutoff date for reenrollment in the fall after a student has dropped out the previous school year and also uses a later date for transcript requests to be received; therefore, the PEIMS dropout numbers will vary from those given earlier in this report.

There were 2,639 dropouts reported for 1987-88. This year, 1989-90, there are 2,019 dropouts. There has been a decline of 336 dropouts or a 14.3% decrease from last year.

Dropouts Reported to PEIMS

	87-88	88-89	89-90	Change 1 yr.		Longitudinal	
Grades 7-8	647	499	418	- 81	-16.2%	-229	-35.4%
Grades 9-12	1,992	1,856	1,601	-255	-13.7%	-391	-19.6%
Total	2,639	2,355	2,019	-336	-14.3%	-620	-23.5%

TEXAS EDUCATION AGENCY 11/27/90
SUMMARY OF FALL 1989-90 PEIMS DATA PAGE 5

DISTRICT: 227901 AUSTIN I.S.D.

5. DROPOUT STUDENT DATA

201 STUDENT DROPOUT RECORDS: 2,019

GRADE	AM INDIAN	ASIAN	BLACK	HISPANIC	WHITE	TOTAL	SP.ED.
07	1 .04%	2 .09%	19 .94%	71 3.51%	47 2.32%	140 6.93%	22 1.08%
08	1 .04%	1 .04%	51 2.52%	136 6.73%	89 4.40%	278 13.76%	39 1.93%
09	1 .04%	11 .54%	197 9.75%	346 17.13%	148 7.33%	703 34.81%	152 7.52%
10	1 .04%	11 .54%	88 4.35%	150 7.42%	121 5.99%	371 18.37%	59 2.92%
11	3 .14%	8 .39%	73 3.61%	98 4.85%	106 5.25%	288 14.26%	44 2.17%
12	1 .04%	11 .54%	56 2.77%	81 4.01%	90 4.45%	239 11.83%	27 1.33%
TOTALS	8 .39%	44 2.17%	484 23.97%	882 43.68%	601 29.76%	2019 100.00%	343 16.98%

Grades 7-8 Total 418

Grades 9-12 Total 1601

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 89 90		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
001	RIDGEVIEW	.	.	1	100	.	.	1	100
002	AUSTIN	101	73	13	9	24	17	138	100
003	JOHNSTON	195	77	20	8	38	15	253	100
004	LANIER	135	62	17	8	65	30	217	100
005	MCCALLUM	76	63	13	11	31	26	120	100
006	REAGAN	93	75	10	8	21	17	124	100
007	TRAVIS	84	68	9	7	31	25	124	100
008	CROCKETT	66	55	13	11	41	34	120	100
009	ANDERSON	51	65	9	11	19	24	79	100
010	JOHNSON (L.B.J.)	38	59	6	9	20	31	64	100
011	ROBBINS, W.R.	84	81	8	8	12	12	104	100
012	ALT. LEARNING CTR	74	80	14	15	4	4	92	100
013	BOWIE	45	45	21	21	35	35	101	100
016	EVENING HIGH SCHOOL	42	72	11	19	5	9	58	100
043	FULMORE	2	12	15	88	.	.	17	100
044	KEALING	7	28	16	64	2	8	25	100
045	LAMAR	6	43	4	29	4	29	14	100
046	BURNET	9	27	19	58	5	15	33	100
047	O. HENRY	4	40	6	60	.	.	10	100

(CONTINUED)

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 89 90		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
048	PEARCE	12	57	8	38	1	5	21	100
049	PORTER	5	18	19	68	4	14	28	100
051	MARTIN	20	43	23	49	4	9	47	100
052	MURCHISON	1	8	11	85	1	8	13	100
054	BEDICHEK	5	36	9	64	.	.	14	100
055	DOBIE	7	35	13	65	.	.	20	100
057	COVINGTON	1	7	12	86	1	7	14	100
058	MENDEZ	2	11	14	78	2	11	18	100
250	AUSTIN STATE HOSP.	5	42	2	17	5	42	12	100
251	DEVELOP. CNTR	.	.	2	67	1	33	3	100
252	RIO GRANDE	13	59	6	27	3	14	22	100
253	HOMEBOUND	2	67	1	33	.	.	3	100
255	MARY LEE	5	63	2	25	1	13	8	100
258	CLIFTON CENTER	3	75	.	.	1	25	4	100
259	TEENAGE PARENT	66	74	18	20	5	6	89	100
260	SHOAL CREEK	7	78	.	.	2	22	9	100
TOTAL		1266	63	365	18	388	19	2019	100

1983-84 Cohort of First-Time 9th Graders

N = 4767

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4767)								
Graduated	2588	54.29	2623	55.02	2637	55.32	2637	55.32
Enrolled	185	3.88	41	0.86	11	0.23	3	0.06
Deceased	8	0.17	8	0.17	8	0.17	8	0.17
Transferred	702	14.73	712	14.94	713	14.96	862	18.08
Dropped Out	1284	26.93	1383	29.01	1398	29.33	1257	26.37
Ethnicity: American Indian (N = 12)								
Graduated	2	16.66	2	16.66	2	16.66	2	16.66
Enrolled	0	0	0	0	0	0	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	5	41.67	5	41.67	5	41.67	5	41.67
Dropped Out	5	41.67	5	41.67	5	41.67	5	41.67
Ethnicity: Asian (N = 93)								
Graduated	59	63.44	60	64.52	60	64.52	60	64.52
Enrolled	1	1.08	0	0	0	0	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	13	13.98	13	13.98	13	13.98	16	17.20
Dropped Out	20	21.51	20	21.51	20	21.50	17	18.28
Ethnicity: Black (N = 814)								
Graduated	444	54.55	450	55.28	456	56.02	456	56.02
Enrolled	44	5.41	10	1.23	2	0.25	1	0.12
Deceased	2	0.25	2	0.25	2	0.25	2	0.25
Transferred	77	9.46	82	10.07	81	9.95	101	12.41
Dropped Out	247	30.34	270	33.17	273	33.54	254	31.20
Ethnicity: Hispanic (N = 1156)								
Graduated	524	45.33	540	46.71	544	47.06	544	47.06
Enrolled	84	7.27	20	1.73	5	0.43	0	0
Deceased	2	0.17	2	0.17	2	0.17	2	0.17
Transferred	112	9.69	118	10.21	119	10.29	155	13.41
Dropped Out	434	37.54	476	41.18	486	42.04	455	39.36
Ethnicity: White (N = 2692)								
Graduated	1559	57.91	1571	58.36	1575	58.51	1575	58.51
Enrolled	56	2.08	11	0.41	4	0.15	2	0.07
Deceased	4	0.15	4	0.15	4	0.15	4	0.15
Transferred	495	18.39	494	18.35	495	18.39	585	21.73
Dropped Out	578	21.47	612	22.73	614	22.81	526	19.54

1984-85 Cohort of First-Time 9th Graders

N = 5193

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 5193)								
Graduated	12	0.23	2587	49.82	2629	50.63	2629	50.63
Enrolled	3165	60.95	210	4.04	47	0.91	24	0.46
Deceased	7	0.23	7	0.13	7	0.13	7	0.13
Transferred	840	16.18	895	17.23	916	17.64	921	17.74
Dropped Out	1169	22.51	1494	28.77	1594	30.70	1612	31.04
Ethnicity: American Indian (N = 20)								
Graduated	0	0	3	15.00	3	15.00	3	15.00
Enrolled	6	30.00	0	0	0	0	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	8	40.00	11	55.00	11	55.00	11	55.00
Ethnicity: Asian (N = 126)								
Graduated	1	0.79	61	48.41	62	49.21	62	49.21
Enrolled	65	51.59	1	0.79	0	0	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	33	26.19	34	26.98	34	26.98	34	26.98
Dropped Out	27	21.43	30	23.81	30	23.81	30	23.81
Ethnicity: Black (N = 935)								
Graduated	2	0.21	484	51.76	490	52.41	490	52.41
Enrolled	634	67.81	61	6.52	12	1.28	5	0.53
Deceased	2	0.21	2	0.21	2	0.21	2	0.21
Transferred	93	9.95	103	11.02	108	11.55	107	11.44
Dropped Out	204	21.82	285	30.48	323	34.55	331	35.40
Ethnicity: Hispanic (N = 1230)								
Graduated	5	0.41	529	43.01	556	45.20	556	45.20
Enrolled	717	58.29	87	7.07	20	1.63	11	0.89
Deceased	1	10.08	1	0.08	1	0.08	1	0.08
Transferred	121	9.84	133	10.81	142	11.54	144	11.71
Dropped Out	386	31.38	480	39.02	511	41.54	518	42.11
Ethnicity: White (N = 2882)								
Graduated	4	0.14	1510	52.39	1518	52.67	1518	52.67
Enrolled	1743	60.48	61	2.12	15	0.52	8	0.28
Deceased	4	0.14	4	0.14	4	0.14	4	0.14
Transferred	587	20.37	619	21.48	626	21.72	630	21.86
Dropped Out	544	18.87	688	23.87	719	24.95	722	25.05

1985-86 Cohort of First-Time 9th Graders

N = 5215

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 5215)								
Graduated	27	0.52	27	0.52	2475	47.46	2679	51.37
Enrolled	3589	68.82	3210	61.55	408	7.82	85	1.63
Deceased	4	0.08	5	0.10	5	0.10	5	0.10
Transferred	734	14.07	832	15.95	920	17.64	952	18.26
Dropped Out	861	16.51	1141	21.88	1407	26.98	1494	28.65
Ethnicity: American Indian (N = 20)								
Graduated	0	0	0	0	1	5.00	1	5.00
Enrolled	4	20.00	3	15.00	1	5.00	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	9	45.00	11	55.00	11	55.00	12	60.00
Dropped Out	7	35.00	6	30.00	7	35.00	7	35.00
Ethnicity: Asian (N = 113)								
Graduated	2	0.04	2	1.77	61	53.98	63	55.75
Enrolled	80	70.80	69	61.06	4	3.54	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	14	12.39	19	16.81	20	17.70	20	17.70
Dropped Out	17	15.04	23	20.35	28	24.78	30	26.55
Ethnicity: Black (N = 982)								
Graduated	5	0.51	5	0.51	484	49.29	527	53.67
Enrolled	735	74.85	681	69.35	90	9.16	17	1.73
Deceased	1	0.10	1	0.10	1	0.10	1	0.10
Transferred	106	10.79	121	12.32	145	14.77	147	14.97
Dropped Out	135	13.75	174	17.72	262	26.68	290	29.53
Ethnicity: Hispanic (N = 1341)								
Graduated	7	0.52	7	0.52	534	39.82	614	45.79
Enrolled	926	69.05	786	58.61	179	13.35	37	2.76
Deceased	0	0	1	0.07	1	0.07	1	0.07
Transferred	134	9.99	152	11.33	172	12.83	193	14.39
Dropped Out	274	20.43	395	29.46	455	33.93	496	36.99
Ethnicity: White (N = 2759)								
Graduated	13	0.47	13	0.52	1395	50.56	1474	53.43
Enrolled	1844	66.84	1671	60.57	134	4.86	31	1.12
Deceased	3	0.11	3	0.11	3	0.11	3	0.11
Transferred	471	17.07	529	19.17	572	20.73	580	21.02
Dropped Out	428	15.51	543	19.68	655	23.74	671	24.32

1986-87 Cohort of First-Time 9th Graders

N = 4634

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4634)								
Graduated	2	0.04	2	0.04	30	0.65	2230	48.12
Enrolled	3721	80.30	3271	70.59	2939	63.42	333	7.19
Deceased	2	0.04	2	0.04	3	0.06	3	0.06
Transferred	459	9.90	668	14.42	779	16.81	893	19.27
Dropped Out	450	9.71	691	14.91	883	19.05	1175	25.36
Ethnicity: American Indian (N = 22)								
Graduated	0	0	0	0	0	0	2	9.09
Enrolled	11	50.00	7	31.82	4	18.18	0	0
Deceased	0	0	0	0	0	0	0	0
Transferred	7	31.82	9	40.91	11	50.00	12	54.55
Dropped Out	4	18.18	6	27.27	7	31.82	8	36.36
Ethnicity: Asian (N = 109)								
Graduated	0	0	0	0	1	0.92	47	43.12
Enrolled	83	76.15	71	65.14	63	57.80	3	2.75
Deceased	0	0	0	0	0	0	0	0
Transferred	18	16.51	27	24.77	32	29.36	37	33.94
Dropped Out	8	7.34	11	10.09	13	11.93	22	20.18
Ethnicity: Black (N = 950)								
Graduated	1	0.11	1	0.11	5	0.53	455	47.89
Enrolled	792	83.37	711	74.84	646	68.00	95	10.00
Deceased	1	0.11	1	0.11	2	0.21	2	0.21
Transferred	67	7.05	101	10.63	115	12.10	131	13.79
Dropped Out	89	9.36	136	14.31	182	19.16	267	28.11
Ethnicity: Hispanic (N = 1281)								
Graduated	0	0	0	0	9	0.70	519	40.52
Enrolled	1036	80.87	907	70.80	799	62.37	137	10.69
Deceased	1	0.08	1	0.08	1	0.08	1	0.08
Transferred	93	7.26	133	10.38	153	11.94	200	15.61
Dropped Out	151	11.79	240	18.74	319	24.90	424	33.10
Ethnicity: White (N = 2272)								
Graduated	1	0.04	1	0.04	15	0.66	1207	53.13
Enrolled	1799	79.18	1575	69.32	1427	62.81	98	4.31
Deceased	0	0	0	0	0	0	0	0
Transferred	274	12.06	398	17.52	468	20.60	513	22.57
Dropped Out	198	8.71	298	13.12	362	15.93	454	19.98

1987-88 Cohort of First-Time 9th Graders

N = 4428

as of

YEAR	Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4428)						
Graduated	0	0	2	0.05	36	0.81
Enrolled	3550	80.17	3113	70.30	2697	60.91
Deceased	2	0.05	2	0.05	2	0.05
Transferred	413	9.33	625	14.11	770	17.39
Dropped Out	463	10.46	686	15.49	923	20.84
Ethnicity: American Indian (N = 13)						
Graduated	0	0	0	0	0	0
Enrolled	7	53.85	5	38.46	4	30.77
Deceased	0	0	0	0	0	0
Transferred	2	15.38	4	30.77	4	30.77
Dropped Out	4	30.76	4	30.77	5	38.76
Ethnicity: Asian (N = 113)						
Graduated	0	0	0	0	1	0.88
Enrolled	96	84.96	86	76.11	83	73.45
Deceased	0	0	0	0	0	0
Transferred	7	6.19	14	12.39	17	15.04
Dropped Out	10	8.85	13	11.50	12	10.62
Ethnicity: Black (N = 924)						
Graduated	0	0	1	0.11	9	0.97
Enrolled	773	83.66	691	74.78	583	63.10
Deceased	0	0	0	0	0	0
Transferred	74	8.01	105	11.36	131	14.18
Dropped Out	77	8.33	127	13.74	201	21.75
Ethnicity: Hispanic (N = 1306)						
Graduated	0	0	1	0.08	13	1.00
Enrolled	1031	78.94	892	68.30	749	57.35
Deceased	2	0.15	2	0.15	2	0.15
Transferred	96	7.35	144	11.03	177	13.55
Dropped Out	177	13.55	267	20.44	365	27.95
Ethnicity: White (N = 2072)						
Graduated	0	0	0	0	13	0.63
Enrolled	1643	79.30	1439	69.45	1278	61.68
Deceased	0	0	0	0	0	0
Transferred	234	11.29	358	17.28	441	21.28
Dropped Out	195	9.41	275	13.27	340	16.41

1988-89 Cohort of First-Time 9th Graders

N = 4533

as of

YEAR	Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4533)				
Graduated	0	0	3	0.07
Enrolled	3689	81.38	3238	71.43
Deceased	1	0.02	3	0.07
Transferred	413	9.11	637	14.05
Dropped Out	430	9.49	652	14.38
Ethnicity: American Indian (N = 11)				
Graduated	0	0	0	0
Enrolled	7	63.64	5	45.45
Deceased	0	0	0	0
Transferred	2	18.18	4	36.36
Dropped Out	2	18.18	2	18.18
Ethnicity: Asian (N = 109)				
Graduated	0	0	0	0
Enrolled	86	78.90	74	67.89
Deceased	0	0	0	0
Transferred	14	12.84	21	19.27
Dropped Out	9	8.26	14	12.84
Ethnicity: Black (N = 991)				
Graduated	0	0	0	0
Enrolled	833	84.06	732	73.86
Deceased	0	0	1	0.10
Transferred	76	7.67	113	11.40
Dropped Out	82	8.27	145	14.63
Ethnicity: Hispanic (N = 1347)				
Graduated	0	0	2	0.15
Enrolled	1071	79.51	899	66.74
Deceased	1	0.07	1	0.07
Transferred	100	7.42	169	12.55
Dropped Out	175	12.99	276	20.49
Ethnicity: White (N = 2075)				
Graduated	0	0	1	0.05
Enrolled	1692	81.54	1528	73.64
Deceased	0	0	1	0.05
Transferred	221	10.65	330	15.90
Dropped Out	162	7.81	215	10.36

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1989-90 Cohort of First-Time 9th Graders

N = 4726

as of

YEAR Oct. '90

Ethnicity: Overall (N = 4726)

Graduated	0	0
Enrolled	3821	80.85
Deceased	5	0.11
Transferred	510	10.79
Dropped Out	390	8.25

Ethnicity: American Indian (N = 17)

Graduated	0	0
Enrolled	14	82.35
Deceased	0	0
Transferred	2	11.76
Dropped Out	1	5.88

Ethnicity: Asian (N = 115)

Graduated	0	0
Enrolled	93	80.87
Deceased	0	0
Transferred	14	12.17
Dropped Out	8	6.96

Ethnicity: Black (N = 964)

Graduated	0	0
Enrolled	781	81.02
Deceased	1	0.10
Transferred	77	7.99
Dropped Out	105	10.89

Ethnicity: Hispanic (N = 1515)

Graduated	0	0
Enrolled	1179	77.82
Deceased	3	0.20
Transferred	148	9.77
Dropped Out	185	12.21

Ethnicity: White (N = 2115)

Graduated	0	0
Enrolled	1754	82.93
Deceased	1	0.05
Transferred	269	12.72
Dropped Out	91	4.30

1985-86 Cohort of First-Time 7th Graders

N = 4634

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4634)								
Graduated	0	0	0	0	0	0	16	0.35
Enrolled	3406	73.50	3133	67.61	2845	61.39	2465	53.19
Deceased	0	0	1	0.02	1	0.02	3	0.06
Transferred	808	17.44	932	20.11	1051	22.68	1160	25.03
Dropped Out	420	9.06	568	12.26	737	15.90	990	21.36
Ethnicity: American Indian (N = 11)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	6	54.55	6	54.55	6	54.55	4	36.36
Deceased	0	0	0	0	0	0	0	0
Transferred	2	18.18	2	18.18	3	27.27	4	36.36
Dropped Out	3	27.27	3	27.27	2	18.18	3	27.27
Ethnicity: Asian (N = 95)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	73	76.84	68	71.58	60	63.16	58	61.05
Deceased	0	0	0	0	0	0	0	0
Transferred	15	15.79	19	20.00	24	25.26	27	28.42
Dropped Out	7	7.37	8	8.42	11	11.58	10	10.53
Ethnicity: Black (N = 976)								
Graduated	0	0	0	0	0	0	6	0.61
Enrolled	794	81.35	754	77.25	701	71.82	598	61.27
Deceased	0	0	0	0	0	0	1	0.10
Transferred	113	11.58	127	13.01	136	13.93	153	15.68
Dropped Out	69	7.07	95	9.73	139	14.24	218	22.34
Ethnicity: Hispanic (N = 1372)								
Graduated	0	0	0	0	0	0	7	0.51
Enrolled	1041	75.87	950	69.24	835	60.86	692	50.44
Deceased	0	0	1	0.07	1	0.07	1	0.07
Transferred	178	12.97	199	14.50	230	16.76	252	18.37
Dropped Out	153	11.15	222	16.18	306	22.30	420	30.61
Ethnicity: White (N = 2180)								
Graduated	0	0	0	0	0	0	3	0.14
Enrolled	1492	68.44	1355	62.16	1243	57.02	1113	51.06
Deceased	0	0	0	0	0	0	1	0.05
Transferred	500	22.94	585	26.83	658	30.18	724	33.21
Dropped Out	188	8.62	240	11.01	279	12.80	339	15.55

1986-87 Cohort of First-Time 7th Graders

N = 4505

as of

YEAR	Oct. '87		Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4505)								
Graduated	0	0	0	0	0	0	1	0.02
Enrolled	3711	82.38	3358	74.54	3102	68.86	2771	61.51
Deceased	2	0.04	3	0.07	3	0.07	3	0.07
Transferred	486	10.79	694	15.41	827	18.36	957	21.24
Dropped Out	306	6.79	450	9.99	573	12.72	773	17.16
Ethnicity: American Indian (N = 8)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	4	50.00	3	37.50	1	12.50	1	12.50
Deceased	0	0	0	0	0	0	0	0
Transferred	2	25.00	3	37.50	5	62.50	5	62.50
Dropped Out	2	25.00	2	25.00	2	25.00	2	25.00
Ethnicity: Asian (N = 89)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	69	77.53	60	67.42	53	59.55	49	55.06
Deceased	0	0	0	0	0	0	0	0
Transferred	15	16.85	22	24.72	26	29.21	28	31.46
Dropped Out	5	5.62	7	7.87	10	11.24	12	13.48
Ethnicity: Black (N = 946)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	830	87.74	774	81.82	731	77.27	646	68.29
Deceased	0	0	0	0	0	0	0	0
Transferred	65	6.87	89	9.41	118	12.47	144	15.22
Dropped Out	51	5.39	83	8.77	97	10.25	156	16.49
Ethnicity: Hispanic (N = 1400)								
Graduated	0	0	0	0	0	0	1	0.07
Enrolled	1170	83.57	1072	76.57	976	69.71	847	60.50
Deceased	0	0	1	0.07	1	0.07	1	0.07
Transferred	113	8.07	143	10.21	171	12.21	203	14.50
Dropped Out	117	8.36	184	13.14	252	18.00	348	24.86
Ethnicity: White (N = 2062)								
Graduated	0	0	0	0	0	0	0	0
Enrolled	1638	79.44	1449	70.27	1341	65.03	1228	59.55
Deceased	2	0.10	2	0.10	2	0.10	2	0.10
Transferred	291	14.11	437	21.19	507	24.59	577	27.98
Dropped Out	131	6.35	174	8.44	212	10.28	255	12.37

1987-88 Cohort of First-Time 7th Graders

N = 4573

as of

YEAR	Oct. '88		Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4573)						
Graduated	0	0	0	0	0	0
Enrolled	3870	84.63	3518	76.93	3171	69.34
Deceased	0	0	5	0.11	5	0.11
Transferred	432	9.45	678	14.83	854	18.67
Dropped Out	271	5.93	372	8.13	543	11.87
Ethnicity: American Indian (N = 18)						
Graduated	0	0	0	0	0	0
Enrolled	13	72.22	10	55.56	8	44.44
Deceased	0	0	0	0	0	0
Transferred	3	16.67	6	33.33	7	38.89
Dropped Out	2	11.11	2	11.11	3	16.67
Ethnicity: Asian (N = 107)						
Graduated	0	0	0	0	0	0
Enrolled	92	85.98	81	75.70	76	71.03
Deceased	0	0	0	0	0	0
Transferred	9	8.41	18	16.82	20	18.69
Dropped Out	6	5.61	8	7.48	11	10.28
Ethnicity: Black (N = 902)						
Graduated	0	0	0	0	0	0
Enrolled	799	88.58	745	82.59	677	75.06
Deceased	0	0	1	0.11	1	0.11
Transferred	64	7.10	99	10.98	114	12.64
Dropped Out	39	4.32	57	6.32	110	12.20
Ethnicity: Hispanic (N = 1473)						
Graduated	0	0	0	0	0	0
Enrolled	1274	86.49	1167	79.23	1021	69.31
Deceased	0	0	3	0.20	3	0.20
Transferred	92	6.25	157	10.66	217	14.73
Dropped Out	107	7.26	146	9.91	232	15.75
Ethnicity: White (N = 2073)						
Graduated	0	0	0	0	0	0
Enrolled	1692	81.62	1515	73.08	1389	67.00
Deceased	0	0	1	0.05	1	0.05
Transferred	264	12.74	398	19.20	496	23.93
Dropped Out	117	5.64	159	7.67	187	9.02

1988-89 Cohort of First-Time 7th Graders

N = 4345

as of

YEAR	Oct. '89		Oct. '90	
Ethnicity: Overall (N = 4345)				
Graduated	0	0	0	0
Enrolled	3742	86.12	3383	77.86
Deceased	3	0.07	3	0.07
Transferred	424	9.76	654	15.05
Dropped Out	176	4.05	305	7.02
Ethnicity: American Indian (N = 11)				
Graduated	0	0	0	0
Enrolled	7	63.64	6	54.55
Deceased	0	0	0	0
Transferred	3	27.27	4	36.36
Dropped Out	1	9.09	1	9.09
Ethnicity: Asian (N = 78)				
Graduated	0	0	0	0
Enrolled	66	84.62	59	75.64
Deceased	0	0	0	0
Transferred	9	11.54	14	17.95
Dropped Out	3	3.85	5	6.41
Ethnicity: Black (N = 855)				
Graduated	0	0	0	0
Enrolled	756	88.42	695	81.29
Deceased	1	0.12	1	0.12
Transferred	68	7.95	105	12.28
Dropped Out	30	3.51	54	6.32
Ethnicity: Hispanic (N = 1462)				
Graduated	0	0	0	0
Enrolled	1270	86.87	1172	80.16
Deceased	0	0	0	0
Transferred	115	7.87	159	10.88
Dropped Out	77	5.27	131	8.96
Ethnicity: White (N = 1939)				
Graduated	0	0	0	0
Enrolled	1643	84.73	1451	74.83
Deceased	2	0.10	2	0.10
Transferred	229	11.81	372	19.19
Dropped Out	65	3.35	114	5.88

1989-90 Cohort of First-Time 7th Graders

N = 4562

as of

YEAR Oct. '90

Ethnicity: Overall (N = 4562)

Graduated	0	0
Enrolled	3868	84.79
Deceased	0	0
Transferred	543	11.90
Dropped Out	151	3.31

Ethnicity: American Indian (N = 14)

Graduated	0	0
Enrolled	12	85.71
Deceased	0	0
Transferred	1	7.14
Dropped Out	1	7.14

Ethnicity: Asian (N = 87)

Graduated	0	0
Enrolled	71	81.61
Deceased	0	0
Transferred	13	14.94
Dropped Out	3	3.45

Ethnicity: Black (N = 928)

Graduated	0	0
Enrolled	808	87.07
Deceased	0	0
Transferred	96	10.34
Dropped Out	24	2.59

Ethnicity: Hispanic (N = 1479)

Graduated	0	0
Enrolled	1266	85.60
Deceased	0	0
Transferred	144	9.74
Dropped Out	69	4.67

Ethnicity: White (N = 2054)

Graduated	0	0
Enrolled	1711	83.30
Deceased	0	0
Transferred	289	14.07
Dropped Out	54	2.63

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

11/13/90

1989-90 DROPOUT RATES THROUGH OCTOBER, 1990

	SIX WEEKS								9-12	*DROPOUT%		89-90
	1	2	3	4	5	6	SUMMER	TOTAL	ENROLLMENT	88-89	89-90	%OF 88-89
A. L. C.	1	3	8	6	5	6	7	36	164	26.3	22.0	83.7
ANDERSON HS	12	11	9	9	10	4	33	88	1427	8.0	6.2	77.5
AUSTIN HS	17	14	11	22	32	12	39	147	1775	9.1	8.3	91.2
BOWIE HS	5	9	7	12	6	7	60	106	2238	7.0	4.7	67.1
CROCKETT HS	1	8	9	33	7	10	67	135	1870	6.7	7.2	107.5
JOHNSTON HS	22	52	28	51	38	15	72	278	1755	18.5	15.8	85.4
L.B.J. HS	5	9	4	11	9	4	33	75	1371	7.8	5.5	70.5
LANIER HS	24	28	10	51	19	10	87	229	1604	16.4	14.3	87.2
MCCALLUM HS	8	14	15	30	8	8	49	132	1423	7.3	9.3	127.4
REAGAN HS	13	21	8	22	26	6	45	141	1429	9.2	9.9	107.6
ROBBINS	13	3	6	5	6	9	15	57	209	21.8	27.3	125.2
TRAVIS HS	10	16	18	15	24	9	44	136	1486	10.4	9.2	88.5
SUBTOTAL	131	188	133	267	190	100	551	1560	16751	10.3	9.3	90.3
AUSTIN STATE	1	0	0	1	0	1	2	5	43	56.3	11.6	20.6
CHILDRENS CE	0	0	0	0	0	0	0	0	1	0.0	0.0	.
CLIFTON CENT	0	0	1	0	0	1	1	3	106	2.8	2.8	100.0
DEVELOPMENTA	0	0	0	0	0	1	4	5	52	6.3	9.6	152.4
EVENING SCHO	8	5	8	11	7	3	18	60	137	42.8	43.8	102.3
HOMEBOUND	0	0	0	0	1	0	1	2	22	13.3	9.1	68.4
MARY LEE	0	0	2	0	1	2	2	7	24	38.2	29.2	76.4
RIO GRANDE	2	1	4	0	1	1	8	17	45	49.1	37.8	77.0
SHOAL CREEK	0	0	1	0	0	1	0	2	15	59.5	13.3	22.4
TEENAGE PARE	4	12	18	9	21	2	21	87	198	42.4	43.9	103.5
SUBTOTAL	15	18	34	21	31	12	57	188	643	34.3	29.2	85.1
TOTAL	146	206	167	288	221	112	608	1748	17394	11.2	10.0	89.3

	SIX WEEKS								7-8	*DROPOUT%		89-90
	1	2	3	4	5	6	SUMMER	TOTAL	ENROLLMENT	88-89	89-90	%OF 88-89
A. L. C.	7	9	4	14	14	7	18	73	223	22.2	32.7	147.3
BEDICHEK MS	0	1	0	4	0	1	12	18	682	3.4	2.6	76.5
BURNET MS	0	0	2	6	1	2	27	38	666	5.5	5.7	103.6
COVINGTON MS	0	0	0	0	2	0	15	17	929	1.5	1.8	120.0
DOBIE MS	3	1	1	2	2	1	15	25	611	2.7	4.1	151.9
FULMORE MS	0	0	1	0	1	0	20	22	613	3.5	3.6	102.9
KEALING JHS	0	1	1	1	6	0	27	36	807	7.9	4.5	57.0
LAMAR MS	0	1	1	4	0	2	10	18	543	4.3	3.3	76.7
MARTIN JHS	1	2	4	4	6	4	38	59	778	6.8	7.6	111.8
MENDEZ MS	1	1	0	1	0	0	21	24	684	6.6	3.5	53.0
MURCHISON MS	1	0	0	0	0	0	19	20	727	4.5	2.8	62.2
O. HENRY MS	1	0	1	0	1	1	11	15	458	5.0	3.3	66.0
PEARCE MS	0	3	2	3	3	2	14	27	573	5.4	4.7	87.0
PORTER MS	0	0	2	3	2	0	26	33	749	7.6	4.4	57.9
ROBBINS	14	6	9	5	9	2	7	52	130	45.1	40.0	88.7
SUBTOTAL	28	25	28	47	47	22	280	477	9173	5.5	5.2	94.5
AUSTIN STATE	0	0	0	0	2	1	6	9	48	58.5	18.8	32.1
CHILDRENS CE	0	0	0	0	0	0	0	0	3	0.0	0.0	.
DEVELOPMENTA	0	0	0	0	0	0	0	0	10	4.5	0.0	0.0
HOMEBOUND	0	0	1	0	1	0	0	2	9	0.0	22.2	.
MARY LEE	0	1	0	0	0	0	2	3	23	30.8	13.0	42.2
RIO GRANDE	0	2	1	0	0	1	4	8	46	17.4	17.4	100.0
SHOAL CREEK	0	0	0	1	1	3	2	7	24	40.9	29.2	71.4
TEENAGE PARE	0	0	2	2	2	0	5	11	32	39.3	34.4	87.5
SUBTOTAL	0	3	4	3	6	5	19	40	195	32.8	20.5	62.5
TOTAL	28	28	32	50	53	27	299	517	9368	6.1	5.5	90.2

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